<table>
<thead>
<tr>
<th>Subject Area</th>
<th>24 Credit Program - Standard Diploma</th>
<th>Scholar Designation - Additions to 24 credit diploma requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 required Eng I, II, III, IV&lt;br&gt;AP - Lang sub for Eng III&lt;br&gt;AP - Lit sub for Eng IV</td>
<td>FSA Reading/Writing Gr 10</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 required&lt;br&gt;Alg 1 &amp; Geometry + 2 other&lt;br&gt;Industry certifications that lead to college credit may sub&lt;br&gt;for two math credits other than Alg 1 &amp; Geo.</td>
<td>1 cr. Alg 2&lt;br&gt;1 cr. Stat or equally rigorous&lt;br&gt;Pass Alg 1 EOC&lt;br&gt;Pass Geo EOC</td>
</tr>
<tr>
<td>Science</td>
<td>3 required - Bio 1 + 2 other&lt;br&gt;3 courses must be a lab science.&lt;br&gt;Industry certifications that leads to college credit&lt;br&gt;including computer science, may sub for one science&lt;br&gt;credit other than Bio 1.</td>
<td>Pass Bio 1 EOC&lt;br&gt;1 cr. Chemistry or Physics&lt;br&gt;1 cr. Equally rigorous to Chem or Phys.</td>
</tr>
<tr>
<td>Arts</td>
<td>1 required&lt;br&gt;Fine, performing or practical art or Speech/Debate</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 required - HOPE&lt;br&gt;(Health Occupational Physical Education)&lt;br&gt;2 days health class - 3 days physical education&lt;br&gt;Exemptions: Play 2 years of JV/Var sport or Naval Science</td>
<td></td>
</tr>
<tr>
<td>World Language</td>
<td>0 required&lt;br&gt;At least 2 credits in the same language are required for admission into 4-year universities.</td>
<td>2 credits in the same language</td>
</tr>
<tr>
<td>Electives</td>
<td>8 required&lt;br&gt;Bright Futures Scholarship Info on elective&lt;br&gt;www.floridastudentfinancialaid.org</td>
<td></td>
</tr>
<tr>
<td>Online Virtual Course</td>
<td>At least one course must be earned online. The entire course must be completed online so choosing a course&lt;br&gt;that has 2 semesters, both must be taken.</td>
<td></td>
</tr>
<tr>
<td>Minimum Graduation Credit</td>
<td>24 credits</td>
<td>24 credits&lt;br&gt;One credit must be in AP, Dual Enrollment, AICE, IB</td>
</tr>
<tr>
<td>Accel Option for a Standard Diploma</td>
<td>18 credits - All requirements above except: 3 Electives vs. 8 Electives&lt;br&gt;HOPE &amp; Online Virtual Credit not required</td>
<td></td>
</tr>
<tr>
<td>Merit Designation</td>
<td>In addition to 24 credit std. diploma requirements, students pursuing merit designation must attain one or&lt;br&gt;more industry certifications from the state approved list.</td>
<td></td>
</tr>
<tr>
<td>Assessment Alternatives</td>
<td>Alg 1 EOC - PERT w/ a score of 97 or above&lt;br&gt;FSA Reading/Writing - ACT w/ a score of 19 or above or&lt;br&gt;SAT w/ a score of 430 in Reading or above.</td>
<td></td>
</tr>
<tr>
<td>Grade Point Average (gpa)</td>
<td>2.000 unweighted or above.</td>
<td></td>
</tr>
<tr>
<td>GPA Bonus Points</td>
<td>.04 - Honors designated courses&lt;br&gt;.08 - AP/Dual Enrollment designated courses&lt;br&gt;Must earn a C or above to receive bonus points.</td>
<td>No Minimum Score Required: Geometry EOC, Biology EOC, US History EOC</td>
</tr>
<tr>
<td>Graduation Exams</td>
<td>Minimum Score Required: FSA Reading/Writing Gr. 10 &amp; Alg 1 EOC</td>
<td></td>
</tr>
</tbody>
</table>
Each Department appears in Red

Advanced Placement Courses and Dual Enrollment Courses Appear in Green

AP Courses require each student to sign a contract agreeing to complete the course.

½ credit courses are one semester courses.
1 credit courses are one year courses.

Pre-requisite - A prior course must be taken before signing up for the course listed.

Co-requisite - Must be enrolled in a specific course at the same time as the course listed.

All courses are offered but require a minimum of 15 registered students in order to carry the course.
English IV Honors  
1 credit  
Grade 12

During a student's final year in high school, the English class focuses on the literature from Great Britain. From this heritage, students will study the beginnings of the English language and Shakespeare to the modern poet laureate of England. Composition skills, grammar, novels, poetry, short stories, and drama will all be covered. The instructor will help provide a smooth transition from high school English into college composition.

Advanced Placement English: Lang. & Comp.  
1 credit  
Grade 11

Love to write? Love to read? Looking for a challenge? Do you work well under pressure? The purpose of this rigorous college-level course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language, as they relate to the principles of effective writing. The course is also designed to provide students with a variety of writing opportunities calling for the use of different styles and tones. Summer reading is required. Students must take the AP examination.

Advanced Placement English: Lit. & Comp.  
1 credit  
Grade 12

Using literature ranging from Dante’s Inferno to modern prize-winning novels, this class is a college-level course that allows students the opportunity to earn college credit by taking the AP Exam in the spring. Intensive concentration on composition skills, narrative techniques, and comprehensive reading will fully prepare students for the exam designed by the National College Board Advanced Placement. Summer reading is required. Students must take the AP examination.

Advanced Placement Capstone Seminar  
1 credit  
Grade 10-12

The student will develop and strengthen their analytic and inquiry skills, exploring deeply topics and issues chosen by the student or teacher. They will learn to consider an issue from multiple perspectives, evaluate the strength of an argument and make logical, fact-based decisions. During the course, the student will complete a team project, an individual paper and presentation, and take a written end-of-course exam. The AP Seminar Exam score will be based on all three assessments using the 1-5 AP scale. The Capstone diploma can be earned upon successful completion of AP Seminar & AP Research in addition to four other AP courses chosen by the student.
Advanced Placement Capstone Research
1 credit
Prerequisite: AP Capstone Seminar
Grade 11-12

The student will complete an independent research project on a topic of interest to the student. At the end of the research project, the student will submit an academic thesis paper of about 6,000 words, present their findings and orally defend their work. The AP Research score will be based on the thesis, the presentation and the oral defense using the 1-5 AP scoring scale. The Capstone diploma can be earned upon successful completion of AP Seminar & AP Research in addition to four other AP courses chosen by the student.

AP Support (Research 1 - elective credit - no honors credit)
1 credit
Prerequisite: 2 or more AP courses or 1st time AP student
Grade 10-12

This course is designed for students taking 2 or more AP courses or first time AP student. The purpose of the course is to offer the support needed to guide students through the process whether this is their first AP course or they have prior experiences. Study time is provided within the framework of a classroom setting which is structured and flexible. Expectations are clearly defined so that students can manage their time, meet the objectives of the course and perform to the best of their abilities in their AP classes. This is not an open study hall. A curricular framework structures this class.

Journalism 1
1 credit
Grade 9-12

Is it your goal to work on the school newspaper or yearbook staff? Journalism 1 is an overview of journalistic media, it’s history and applications within the scholastic press. Journalism 1 offers experiences in photography, graphic design, advertising, typography and media law and writing for a variety of purposes including news, feature, entertainment, sports and editorial coverage.

Journalism 2 - 4 Newspaper
1 credit
Prerequisites: Journalism 1 and/or teacher approval.
Grade 10-12

Do you want to be a part of an award-winning staff? The Revolution Newspaper has won awards at the national, state and local levels. Most importantly, newspaper improves writing and communication skills. Being a part of The Revolution staff provides the opportunity to have a unique glimpse into the lives of the people who make up the Freedom community. From news, to sports to entertainment and opinion, the staff covers a wide range of subjects. Staff members have traveled to conventions nationally (Chicago, Washington DC, Orlando) where they take part in workshops and compete against other student journalists.

Journalism 2 - 4 Yearbook
1 credit
Prerequisites: Journalism 1 and/or teacher approval
Grade 10-12

The Glory Yearbook is created by students, from cover to cover. Staff members will learn photography, design, interviewing, copy writing, social media, advertising and marketing while creating the yearbook. Staff members have been featured in national publications, podcasts and on social media campaigns. Our yearbook has been recognized as one of the best in the state by the Florida Scholastic Press Association for its theme, design, writing and photography. Staff members have traveled to conventions nationally (Chicago, Washington DC, Orlando) where they take part in workshops and compete against other student journalists. Staff members have also hosted workshop sessions at the district and state workshops on establishing a social media presence.

Creative Writing I (offered in alternating years)
1/2 credit
Grade 9-12

This course is designed for those students who already have an appreciation for the art of writing and wish to pursue their talents further. In a workshop/lecture format, students will take part in poetry and nonfiction activities designed to enhance their command of the language. Students will read, write, and respond to a variety of materials designed to guide them to a deeper understanding of what writing is, and how they can increase their own abilities. Students will be encouraged to publish their work work in a variety of forms and to seek opportunities for public display.

Creative Writing II (offered in alternating years)
1/2 credit
Grade 9-12

In a workshop/lecture format, students will take part in fiction and script writing activities designed to guide them to a deeper understanding of the craft and to lead them to a possible career in writing. Students will be encouraged to publish their work in a variety of forms and to seek opportunities for public display.
AVID 1 / 2
1 credit Grades 9-12

Interested in going to college and receiving scholarships? AVID is a college preparatory program that focuses on college success for students, through supporting academics and increasing a school wide college going culture. Students must fall between the academic middle-high with a minimum gpa of 2.0 for application into the AVID Program. AVID students will be required to have enrollment in rigorous courses of study to establish a competitive college application to obtain enrollment. College scholarship application assistance will also be provided by the AVID coordinator, teachers, tutors, and peers. The AVID elective class provides students with an opportunity to build and sharpen the skills that will help them to be successful in advanced level classes including note-taking, organization, and questioning techniques, SAT/ACT prep, positive team building skills, and small group peer tutoring on a weekly basis. AVID supports students who wish to enroll into T2M4 (technical school, two year college, military, and 4yr univ.) after high school and encourage all to apply on the website.

AVID 3 / 4
1 credit Grades 10-12

Continuance of AVID college preparatory program with a direct focus on completing college entrance requirements, college funding, and financial literacy.

English II through ESOL
1 credit Grade 10

Students are provided integrated educational experiences in listening, viewing, speaking, reading, and writing in order to gain language proficiency and independence in effective communication. The application of skills and strategies increases in complexity, as needed for the language proficiency of the individual student. Literature selections by American and British authors parallel those included in the high school curriculum. This course meets benchmark graduation requirements and is designed to provide students with skills for employment and college entrance.

English III through ESOL
1 credit Grade 11

Offered for students who are developing and improving skills in English as a second language, this course offers strategies for effective communication through word study, informative, technical, and literary texts, grammar usage, viewing techniques, and the development of writing skills. Needs of individual language proficiencies are met as experiences and literary selections by American authors parallel the high school curriculum for juniors.

English IV through ESOL
1 credit Grade 12

The purpose of this course is to provide whole language experiences of senior students who are native speakers of languages other than English. The research process, techniques for analyzing information and communication in formal and informal situations are included. Emphasis is placed on style and format in writing critical and aesthetic responses to British and world literature, and effective communication in the academic setting and the work place. Graduation requirements and benchmarks from the Sunshine State Standards are met as the senior high school curriculum is paralleled.

ESOL

English I through ESOL
1 credit Grade 9

This course helps students acquire English as a second language through listening, viewing, speaking, reading, and writing. This language-based curriculum is supplemented with grade appropriate grammar and literature while addressing the needs of the individual student. Real life topics help students develop both language and critical thinking skills. Studies of holidays, entertainment, and social issues help students become acclimated to our national culture. Course requirements include the benchmarks from the Sunshine State Standards.

Mathematics

Algebra I
1 credit Grades 9-12

This course provides the foundation for more advanced mathematics and science courses and develops the skills needed to solve mathematical problems. The student will be introduced to scientific and/or graphing calculators. This is an entry level course for a college preparation course of study and fulfills the graduation benchmark.
Algebra I Honors
1 credit  
Grades 9-12  
**Prerequisite:** Grade of B or higher in Pre-Alg.

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. Students will be expected to continue onto Geometry Honors.

Liberal Arts Mathematics I
1 credit  
Grades 9-11  
**Prerequisite:** Algebra I  
Designed for the student who has completed Algebra I with limited success, the purpose of this course is to strengthen the mathematics skills required for standardized tests and continued mathematics study.

Geometry
1 credit  
Grades 9-12  
**Prerequisite:** Algebra I w/ grade of D or higher.

The purpose of this course is to emphasize critical thinking involving the discovery of relationships and their proofs and applying the deductive method to mathematical situations. Topics include lines, planes, area, volume, polygons, and constructions.

Geometry Honors
1 credit  
Grades 9-12  
**Prerequisite:** Algebra I Honors w/ grade of C or higher.

This course provides a rigorous and in-depth look at the study of geometry with emphasis on using hands on investigations that lead to the discovery of relationships, methods of proof, and the formal language of mathematics.

Advanced Topics in Mathematics
1 credit  
Grades 11-12  
**Prerequisite:** Algebra 2

The purpose of this class is to strengthen the mathematics skills of college bound students. The course examines topics that students will encounter in an entry level college mathematics course. A graphing calculator is required.

Math for College Readiness
1 Credit  
Grades 10-12  
This course was designed for students interested in strengthening their mathematics skills while improving their performance on college preparatory tests. It is NOT an alternative to Algebra 2. Students who wish to earn any College Prep Diploma must successfully complete Algebra 2.

MCS/Trig is taken as a block.

Math for College Success (MCS) Sem 1
1/2 credit - Combo course w/ Trig  
Grades 11-12  
**Corequisite:** Trigonometry

This course is designed for students who have completed Algebra II. It will strengthen their mathematical understanding and prepare the students to take college entrance exams (SAT or ACT).

Trigonometry Sem 2
1/2 credit - Combo course w/ MCS or MA  
Grades 11-12  
**Prerequisite:** Alg 2 or Alg 2 Hon w/ grade D or higher  
**Corequisite:** Math Analysis or Math for Coll Success

The purpose of this course is to provide students with a study of circular and trigonometric functions and their applications. A graphing calculator is required.

Pre-Calculus
1 credit  
Grades 11-12  
**Prerequisite:** Algebra 2 honors & Teacher Recommendation with a grade of A or B.

This course focuses on the study of functions, their graphs, and their applications. Each type of function (linear quadratic polynomial, exponential, logarithmic, rational, and trigonometric: etc.) will be examined. There is an emphasis on a multi representational approach with concepts and results being expressed numerically, graphically, and algebraically. Applications of each type of function will be explored as well. A graphing calculator is required. **Prerequisite for AP Calculus AB or BC.**
Advanced Placement Calculus AB
1 credit Grades 11-12
Prerequisite: C or better in Precalculus and teacher recommendation

The course is designed to replicate the course work of a beginning calculus class at the college level. Students will study the content set forth by The College Board. Successful completion and satisfactory performance on the AP test may earn students college credit. A graphing calculator is required.

Advanced Placement Calculus BC
1 credit Grades 11-12
Prerequisite: B or better in Pre-Calculus and teacher recommendation

The course is designed to replicate the course work of college level Calculus. A more in depth look at calculus topics are studied. Students will study the content set forth by The College Board. Successful completion and satisfactory performance on the AP test can earn students college credit. College Board will award BC as well as AB scores on the culminating test for this course. A graphing calculator is required.

Advanced Placement Statistics
1 credit Grades 11-12
Prerequisite: Algebra 2 or Algebra 2 Honors and teacher recommendation

This course is designed to be comparable to one semester of an introductory non calculus based college statistics course. Students are exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. Successful completion and satisfactory performance on the AP test may earn students college credit. A graphing calculator is required.

Financial Algebra
1 credit Grades 11-12
Prerequisite: Algebra 1 or Geometry

The financial literacy focus of this course provides a real-life framework to apply upper-level mathematics standards. In our consumer-based society, a mathematics course that addresses the results of financial decisions will result in more fiscally responsible citizens. This course will give students the opportunity to apply mathematics found in financial topics such as personal investments, retirement planning, credit card interest and savings.

CALCULATOR RECOMMENDATIONS

- SCIENTIFIC (TI-30X, TI-34 OR TI-36X)
GRAPHING (TI-83 Plus, TI-84 Plus)
Required for these courses:
Algebra II Honors, Trigonometry, Precalculus, Advanced Topics, Calculus (AB, BC), AP Statistics,

*Students enrolled in these classes are strongly encouraged to purchase the higher level calculator. Please consider future plans in your purchase decisions, as the graphing calculator is required in many other higher level mathematics and science courses in both high school and college.

Science

Physical Science
1 credit Grade 9-12

Physical Science is a laboratory science course that explores the relationship between matter and energy. This course will explore matter in physical world and is intended to be hands-on, discovery based, and student centered. Real life applications are utilized as much as possible. Chemistry is the focus for the first half of the year with an emphasis on Physics during the second half of the year. This course will prepare the students with fundamental skills such as: manipulating data, observing, and application of the scientific method. Students will explore the how and why of general science with the emphasis that science is a process, not just learned facts.

Biology 1
1 credit Grades 9-10
Prerequisite: Physical Science

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
Biology 1 Honors
1 credit Grades 9-10
Prerequisite: Physical Science w/ Grade of A or B.

While the content focus of this course is consistent with the Biology 1 course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Advanced Placement Biology
1 credit Grades 11-12
Prerequisite: A/B in Biology Honors; A in Chemistry or B in Chemistry Honors

If you want to get a jump on your college career, this course is for you. It provides a college level study in biology and prepares students to receive credit and/or appropriate placement in college biology courses. The content includes molecular and cellular biology, organismal biology and population biology.

Anatomy and Physiology Honors
1 credit Grades 11-12
Prerequisite: A/B in Biology Honors

Interested in a career in a medical field? Want to learn more about the human body and how it works? Anatomical structures of all body systems and their functions are covered in depth. Observing various tissues microscopically & a detailed dissection of the cat are among the many lab experiences that await you.

Earth Space Science
1 credit Grades 10-12

Discover the beauty and violence earth has to offer, from majestic mountains to explosive volcanic eruptions. Learn about all the wonderful yet sometimes brutal forces that make our planet unique. Then travel through space to try to decipher man's place in the cosmos.

Marine Science 1 Honors
1 credit Grades 10-12

Survey the oceans of the world with special attention paid to the Florida marine ecosystem. Topics covered include history of oceanography, sea floor features, physical and chemical oceanography and marine organisms. Laboratory investigations which include use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures, are an integral part of this course.

Marine Science 2 Honors
1 credit Grades 11-12
Prerequisite: Marine Science 1

This course focuses on the advancement of laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures as it relates to marine science.

Forensic Science 1 Honors
1 credit Grades 11-12
Prerequisite: Forensic Science 1

Be a real-life investigator! Discover the world of forensic science. Find out how real crime scene investigators solve crimes! Learn the techniques necessary to identify evidence. Participate in solving a crime on a case-by-case basis. Learn the techniques that can help identify the perpetrator(s). This course is hands-on with a great deal of research and lab experience.

Forensic Science 2 Honors
1 credit Grades 11-12
Prerequisite: Forensic Science 1

Forensic Science 2 is part of a comprehensive course offering as a second-level high school course in Forensic Science. The focus of this course will be to further emphasize the value of crime scene evidence, build on concepts already introduced in Forensic Science 1, dive into popular case studies, and introduce additional topics, such as serial killers, arson, and forensic dentistry. This course combines basic theory and real laboratory mock crime scene experiments, creating an experiment-based situation for the better understanding of the students. The experiments used reinforce previously learned scientific principles rooted in Biology, Chemistry and Physics beneficial for any student determined to go on to a career in the scientific field.

Chemistry I
1 credit Grades 10-12
Recommended Pre/Co-requisite: Geometry

Chemistry I is a laboratory science course in which students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study the fundamental structure of atoms, the atoms combine to form compounds, and the interactions between matter and energy. Students explore chemistry concepts through an inquiry-based approach. Embedded standards for Inquiry and Mathematics are taught in the context of the content standards for Atomic Structure, Matter and Energy, and Interactions of Matter.

Chemistry I Honors
1 credit Grades 10-12
Recommended Pre/Co-requisite: Algebra 2

A rigorous study of the composition, properties and changes associated with matter. The content includes heat, changes of matter, atomic structure, periodic table, bonding, formulas, and equations, mole chemistry, electrochemistry and organic chemistry.
Advanced Placement Chemistry
1 credit Grades 11-12
Prerequisite: Successful completion of Chemistry 1 Honors

A college-level class with which motivated students can earn up to eight hours of credit. Spanning both semesters of traditional college chemistry, this course includes kinetics, electrochemistry, thermodynamics and acid/base equilibrium. Develop your analytical thinking skills and prepare yourself for college studies. Highly recommended for students planning to enter a medical field, this class can help you achieve your goals! Recommended as a two period course, but students can come Friday mornings if they chose to take the accelerated option.

Physics 1 Honors
1 credit Grades 10-12

Prerequisite: Chemistry Honors & Alg 2-C or above
Newtonian Physics at its finest! From Galileo, Kepler, Newton to Hawking, we study concrete examples of kinematics, dynamics, energy transformations and the processes involved. You need a good working knowledge of mathematics to enjoy the equation manipulations often necessary to understand these energy transformations. Second semester, we discover concepts about light, heat, sound, magnetism electricity and nuclear particles. Throughout the year, you will have many hands-on lab experiences.

Advanced Placement Physics
(Mechanics/Electricity)
1 credit Grades 11-12
Prerequisite: Completed or Co-enrolled in Calculus AB or BC with a grade of C or higher.

First semester focuses on engineering mechanics physics (kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation.) While second semester focuses on engineering electricity physics (electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism). This college course is calculus-based physics, but it is designed to be taught over a full academic year to enable AP students to develop deep understanding of the content.

Advanced Placement Environmental Science
1 credit Grades 11-12
Grade 10 with recommendation & enrolled in Chemistry.
Pre or co-requisite: Chemistry

AP Environmental Science is a rigorous science course designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world; to identify and analyze environmental problems, both natural and man-made; to evaluate the relative risks associated with these problems; and to examine alternative solutions for resolving and/or preventing them. It is unique compared to most other science courses because of the cross-curricular nature of the material. It includes material from geology, biology, chemistry, physics, geography, economics and environmental studies. Major topics studied include: the human population, the living world, the physical world, energy, the atmosphere and climate change, toxicology and risk, water, land and food, waste-recycling and sustainability.

Meteorology Honors (Elective credit only)
1 credit Grades 10-12
Prerequisite: Successful completion of Physical Science and Biology

Curious about the weather? Want to know what causes extreme weather events like hurricanes, tornados and lighting? Want to know how the meteorologists on TV forecast the weather? Well this class is for you! In this class you will learn about how the weather works from an expert who went to school for it. We learn about solar energy, the movement of the atmosphere and oceans, how weather is tracked and forecasted, severe and dangerous weather (hurricanes, tornadoes, thunderstorms, hail, lightning, blizzards, heat waves) and how climate changes over time.

Dual Enrollment Meteorology
1 credit Grades 10-12
Prerequisite: Bio 1 Hon

A one semester course for non-science majors that focuses on the physical properties and dynamics of the atmosphere. Topics include the origin and evolution of the atmosphere, storm and severe weather, weather forecasting and analysis, and the impact of weather and climate on humankind. A special fee for face-to-face sections will be charged for this course. College level reading, writing and math skills are required.

Astronomy Honors
1 credit Grades 10-12
Prerequisite: Successful completion of Physical Science and Biology

Don't limit your study to our small earth. Discover the cosmos! Learn about the stars, black holes, planets and meteorites. Expand your universe!
Dual Enrollment Astronomy
1 credit Grades 10-12
Pre-requisite: Bio 1 Hon w/ Grade of A or B

An introductory course in astronomy which presents a survey of the current knowledge of our universe as well as the contemporary, prevailing scientific viewpoint of its nature, its origins, and the evolution and development of its constituents. Topics include our own solar system, other star systems (including planetary systems), stars in general, galaxies, quasars the universe itself, and the prospects of intelligent life elsewhere. Where appropriate, lecture will be supplemented by hands-on student activities as well as demonstrations and audio visual presentations. A special fee for face-to-face sections will be charged for this course. College level reading, writing and math skills are required.

Dual Enrollment Earth Science
1 credit Grades 10-12
Pre-requisite: Bio 1 Hon w/ Grade of A or B

Focuses on geology, meteorology, and astronomy. Topics include the earth's atmosphere and weather systems, earthquakes, volcanoes, plate tectonics, the solar system and the universe; intended for non-science majors. College level reading, writing and math skills are required.

Social Studies

US Government Honors
½ credit Grade 9

This course provides students with the opportunity to acquire a comprehensive understanding of American government and political behavior. Students will be asked to analyze and incorporate information dealing with our political structure. Major documents dealt with in this course include the Declaration of Independence, The Constitution, and The Bill of Rights.

Economics Honors with Financial Literacy
½ credit Grade 12

This course provides students with the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. Students will be introduced to the major characteristics of the mixed market economic system in the United States and how the basic economic questions are answered.

Advanced Placement Human Geography
1 credit Grade 9-12

The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn methods and tools geographers use in their science and practice. Summer reading is required.

World History
1 credit Grade 10

This course provides students with the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that affected humanity.

World History Honors
1 credit Grade 10

This course provides students with the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it relates to the development of humanity. You will analyze the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of interpretation, and the issues of external and internal validity.

Advanced Placement World History
1 credit Grades 10-12

Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.
US History
1 credit
Grade 11

This course provides students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation.

US History Honors
1 credit
Grade 11

This course provides students with an in-depth study of American history from the Civil War to the contemporary issues that face American citizens. The emphasis is on developing an understanding of American life and attitudes today by looking at our political, social and economic past.

Advanced Placement US History
1 credit
Grade 11

Are you a motivated, hard-working student who would like to earn college credit now? This might be the course for you. AP US History is an American history course which chronicles our country's history from early exploration through to present times. Students can earn AP points for this class, as well as an opportunity to earn college credit by passing an AP exam at the end of the year. It will require a great deal of dedication and responsibility on the student's part, but with that dedication students will learn the writing and study skills to be successful in other future courses. Class discussion and debates make this an exciting history course!

Advanced Placement Micro Economics
1/2 credit
Grade 12
[Must be taken as a year course with Macro Econ]

This course is designed to provide students with a thorough understanding of the principles of economics as they apply to individual decision making units, including individual households and firms. The course provides an opportunity for the student to earn college credit and/or an advanced standing, and prepares students for rigorous college work & AP examination.

Advanced Placement Macro Economics
1/2 credit
Grade 12
[Must be taken as a year course with Micro Econ]

This course is designed to provide students with a thorough understanding of the American economy as a whole. Learn about world trade, the effect spending has on an economy, and the Gross Domestic Product. The student will take the Advanced Placement exam.

Advanced Placement European History
1 credit
Grades 11-12

This course is intended for qualified students who wish to complete the studies equivalent to a college introductory course in European History. Students are expected to demonstrate a knowledge of basic chronology and of major events and trends from approximately 1450 (the High Renaissance) to the present. Students must take the AP examination.

Advanced Placement American Government
1/2 credit
Grades 11-12
[This course must be taken with AP Comparative Politics]

This course is intended for qualified students who wish to complete studies in secondary school equivalent to a one-semester college introductory course in American government and politics. The student will take the Advanced Placement examination.

Advanced Placement Comparative Politics
1/2 credit
Grades 11-12
[This course must be taken with AP Amer. Govt.]

This course introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. Six countries form the core of the AP Comparative Politics course: China, United Kingdom, Iran, Russia, Mexico, and Nigeria. The student will take the AP examination.

Holocaust Studies
1/2 credit
Grades 9-12

This course will explore the Holocaust in depth. Students will look at how Hitler gained power and influence, the progression of Nazi policy towards the Jews and other groups, and how the Final Solution was implemented in the death camps. Students will also discuss whether genocide could happen again, and where it has occurred. In addition to the Holocaust, students will study modern examples of genocide.

World Religions
1/2 credit
Grades 9-12

Do you ever wonder where you have been and where you are going? Have the questions of the universe seemed to dominate your every thought? Well, we might not have all the answers but we will have you thinking about some interesting questions. In World Religion we will study the questions of the ages while studying the religions of India, China, and the Middle East. All those who seek their own truths are welcome.

Women's Studies
1/2 credit
Grades 9-12

The grade 9-12 Women's Studies course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the historical development of women in various cultures, the role of women in shaping history, and of contemporary issues that impact the lives of women.
Law Studies
½ credit Grades 9-12
Do you know the differences in 1st, 2nd, and 3rd degree murder? Can you tell which crimes deserve a life or death sentence? Do you know what your constitutional rights are? Do you know your rights if a police officer stops you? These are the questions that are answered in Law Studies, a mini-law course that examines the legal process of the U.S. with an emphasis on Florida law. If you plan to go into law or want to be informed about the most important issues in today's society then this course is for you!

Court Procedures
½ credit Grades 9-12
Prerequisite: Law Studies
This class gives students the chance to learn about the court system, the gathering of evidence, the legal research involved in putting on a trial and the procedures used in a trial. Students will then participate in a mock trial acting out the various roles of the court personnel. If you want drama in the courtroom then take Court Procedures.

Legal Systems (Civil Law)
½ credit Grades 9-12
Prerequisite: Law Studies
Legal Systems focuses on civil law in everyday life. Students learn when and how to sue should they get hurt on the job or in an accident. They will learn about consumer law so they know their legal rights when they buy a car, open a bank account or get a credit card. They will examine Florida's marriage and divorce laws including child custody, adoption, child support and alimony. They will also examine their rights as juveniles in a court of law and juvenile rights on school grounds. Those rights include viewing their school records and the procedures that must be followed prior to punishment.

Psychology I
½ credit Grades 9-12
Do people annoy you or just plain seem strange? Are your relationships with parents, friends, and significant others strained? If you answered yes to any of these questions then psychology has the answers for you! In Psychology I, we explore the eighth wonder of the world—human behavior. We will discuss topics such as intelligence, personality, stress, and mental disorders. You'll find out just how intelligent you are with an IQ test, what type of personality you really have, and whether or not that crazy person next to you really suffers from an undiagnosed mental disorder.

Psychology II
½ credit Grades 9-12
Are you having trouble passing tests? Do you seem to forget everything? Unmotivated? Well, we may not be able to cure your inadequacies, but we can offer some clues about how the human brain works. In Psychology II, we explore the mind with such topics as memory, learning, dreaming, and motivation. You'll uncover your strengths and learn techniques for improving your weaknesses.

Advanced Placement Psychology
1 credit Grades 11-12
WANTED: College bound juniors and seniors with motivation who are looking to finally study something useful. Slackers need not apply! In AP Psychology, we will scientifically study the causes of behavior and prepare you to deal with the array of personalities you're destined to meet in the future. This course will build on the topics overviewed in Psychology I, but on a college level.

Sociology
½ credit Grades 9-12
Are you ready for something different? Then Sociology is the class for you! Sociology is an exciting interactive class that allows students to experience and reflect on how individuals interact with others throughout society. Prepare yourself to violate a social norm, tie the knot with a classmate, look into the life of a criminal, create your own culture, start your own fad, analyze your past, and much more.

Vietnam & American Wars of the 20th Century
½ credit Grades 9-12
American Wars of the 20th Century is an in-depth analysis of wars involving the U.S. ranging from the Spanish-American War to the current War on Terrorism. The course looks at the geo-political events leading up to each war, the way each war fought and the short & long-term effect each war had on the American people. Students will be required to present battle analysis of at least one major battle during the course. Guest speakers will present firsthand testimony. The course will utilize released classified information & student role-play. Students will compare and contrast wars to understand how the U.S. became and continues to be a world power.

Philosophy Honors
½ credit Grades 10-12
The primary content emphasis for this course pertains to the study of the definition and historical application of philosophy. The content in this course includes, but is not limited to: the study of classical and modern philosophies, the fundamental principles of philosophical thought, semantics, logic, inductive and deductive reasoning and major figures of social, political and religious philosophies. This course is meant to challenge students to think beyond the standard parameters of academic content, for students to analyze the fundamental aspects of knowledge. How do we know what we know? Is the world around us illusions created by a mad scientist altering out perceptions? These questions and more will be answered in philosophy.
Leadership Skills Development
1 credit
Prerequisite: Student Govt & Executive Board Members

So, you want to be involved? As an elected officer or executive board member, you'll learn how to plan and implement top quality FHS events like Homecoming and Pep Rallies. You'll identify your strengths and work with others in becoming an all-around leader.

Engaged Citizenship I & II (senior co-teach)
½ credit

Seniors who are in good standing and are in the top 10% of their class have an opportunity to co-teach with an instructor. The student will conduct small group instruction and field questions in a lower level courses. Grades will be assigned on the effectiveness and consistency of the senior working with students. No exams or curriculum is associated with this course.

Agricultural Communications II & III
1 credit
Prerequisite: Agri-science Foundations

Grades 9-12

The purpose of this program is to prepare students for employment in the agricultural communications industry. It focuses on broad transferable skills within the industry such as planning, management, marketing and communication skills, and community issues such as health, safety, and environmental issues. It includes instruction in the safe use and application of high technology equipment such as computers, telecommunications, scientific testing and observation equipment. Students will have opportunities to earn industry certifications.

(PRACTICAL ARTS CREDIT IN LIEU OF FINE ARTS)

Principles of Agribusiness
1 credit

Grades 9-12

This course provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning & problem solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills and knowledge of all aspects of the agribusiness sector within the Agriculture, Food and Natural Resources career cluster. Application of economic and business principles involved in organization, operation and management of farms and agricultural business. (This course replaces the economics requirement for graduation.)

Technical Agriculture Operations 2
1 credit
Prerequisite: Agriscience Foundation

Grades 9 - 12

This course is designed to develop competencies in the areas of safety; selection and use of tools; planning and building projects and construction of agricultural structures, including the use of electrical circuits, plumbing, concrete and masonry; and employability skills.

Technical Agriculture Operations 3 / 4
1 credit
Prerequisite: Technical Agr Operations 2

Grades 10 - 12

This course is designed to develop competencies in the areas of safety; selection and use of tools; planning and building projects and construction of agricultural structures, including the use of electrical circuits, plumbing, concrete and masonry; and employability skills.

Technical Agriculture Operations 5
1 credit
Prerequisite: Technical Agr Operations 4

Grades 11 - 12

This course is designed to develop competencies in the areas of service, repair and maintenance of the following: the lubrication system; the cooling system; the intake, exhaust, and turbo-charged systems; the fuel-delivery system; hydraulics and pneumatics; transmissions; and the brake system.
Veterinary Assisting 1
1 credit Grades 9-12
This course is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; safety; terminology; careers; breed identification; animal care and human relations skills.

Veterinary Assisting 2
1 credit Grades 9-12
This course is designed to develop competencies in areas such as basic first aid; scientific and technological; tools and equipment; breed identifications expanded and functions of systems.

Veterinary Assisting 3
1 credit Grades 9-12
This course is designed to develop competencies in the areas animal digestive systems; animal breeding; animal control; animal overpopulation; animal related laws; and breeds.

Veterinary Assisting 4**
1 credit Grades 9-12
This course is designed to develop competencies in the areas of animal welfare and rights; research; record keeping; disease and parasites. **In order to reach Veterinary Assisting 5, you will need to double block two Vet Assisting courses in one of your 4 years. Certification is achievable.

BUSDNESS

Digital Information Academy
http://ntdigitalacademy.org

Customer Service Representative I, II, III & IV
(Teacher/Office Assisting)
1 credit Grades 10-12
Prerequisites: 2.0 GPA, counselor approval

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Marketing, Sales and Service career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Marketing, Sales and Service career cluster. The purpose of this program is to prepare students for employment in customer service occupations such as customer service representative, customer service consultant, customer service agent, and customer care manager. The program is designed to prepare students for employment in entry level positions involving customer service activities. Students will be assigned to an office or department as a Student Assistant for part of the week to get hands on practice and work on skills. We also offer DECA and many opportunities to get community service hours.

Principals of Entrepreneurship
1 credit Grades 9-12
This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a technology related business. Students will create a business, develop a marketing plan, design a website, and pitch their business concept to a group of local "sharks". Students will have opportunities to earn industry certifications.

Digital Information Technology
1 credit Grades 9-12
This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of the Microsoft Office Suite that introduces students in the creation and demonstration of how to create databases, use the Internet, creating spreadsheets within a workbook for financial information along with presentation applications, management of personal information, word processing and document manipulation including the proper use of e-mail. After successful completion of this core course, students will have met Occupation Completion Point A, Information Technology Assistant - SOC Code 15-1151. Students will have the opportunities to earn Microsoft Office Industry Certifications.

Digital Media Fundamentals 1 Honors
1 credit Grades 9-12
This course is designed to provide a basic overview of digital media fundamentals and how it is being integrated in today's business. Emphasis is placed on developing fundamental computer skills associated with digital media design. The intention of this course is to prepare students to be successful both personally and professionally in a digital environment. Students learn to create and manipulate digital images, sounds, and videos using digital media design software. This course will allow students to learn how to integrate digital media into the workplace.
New Tampa Digital Academy offers students a variety of tech and digital courses not found at neighboring traditional or charter schools! Our courses are designed to prepare students for a career in the tech and digital workforce. Students can select an area of concentration that interests them most or select from our wide range of courses. From video game design to creating objects on a 3D printer, there is something for everyone! At program completion, students will earn a special designation on their diploma and graduate with a Digital Academy cord!

Digital Academy Clubs/Organizations

FBLA
Future Business Leaders of America

FBLA is a co-curricular club offered at Liberty Middle and Freedom High. FBLA prepares students to become business leaders in a global society through relevant career preparation and leadership experiences.

E-sports

E-sports is a competitive gaming club sport offered at Freedom High. We compete in Super Smash Bros. Ultimate on the Nintendo Switch. Our district competitions include schools from all over Hillsborough County. Future competitions will include Rocket League.

Industry Certifications Offered

Microsoft Office Specialist
Microsoft Word
Microsoft PowerPoint
Microsoft Excel
Microsoft Outlook
Microsoft Technology Associate
Windows Operating System
Python
JavaScript
HTML & CSS
Java
Adobe
Adobe InDesign
Adobe Illustrator
Adobe Photoshop
Adobe Dreamweaver
Adobe Animate
Adobe Premiere Pro
Adobe After Effects
ICT Essentials
Communications
Cybersecurity
Gaming
Database
Multimedia
Spreadsheet
Web Design
Word Processing

Symbols indicate certification correlation found on reverse side.
Option 1: Students select an area of concentration that interests them.

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<td>Web Scripting</td>
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Option 2: Students create their own experience by selecting courses from the list below.

**Additional Courses Offered**

- 3D Animation 1 & 2* §
- AP Computer Science Principles § ♦
- Digital Information Technology ♦
- Digital Media Fundamentals §
- Principles of Entrepreneurship §
- Game Design Foundations §
- Gaming 2* - 4* ∞
- Web Foundations §
- Web Scripting ∞
- TV Production 1-4* §
- Journalism §
- Newspaper §
- Yearbook §

*Pre-Requisites Apply

New Tampa Digital Academy students must be registered in at least one tech or digital course per year. With instructor approval, students will be permitted to enroll in more than one class at a time.
media society. Digital Media Fundamentals includes the exploration and use of the Adobe Creative Cloud Software that introduces students in the creation and demonstration of how to manipulate art and design through the use of technology. This course introduces the essential concepts, components, terminology, and knowledge about digital media, software applications and delivery systems using Adobe Creative Cloud Software. Students in turn will have the opportunity to earn Adobe Creative Cloud Certifications.

**Digital Media Fundamentals 2 - Honors**

1 credit  
*Pre-requisite: Digital Media Fundamentals*

This course is designed to provide a continuing look at the implementation of digital media fundamentals and the advanced techniques for creating and manipulating art and design in the everchanging technology world. Emphasis is placed on advancing the use of development and management of computer aided design associated with digital media. This course continues to build upon the fundamentals of InDesign, Illustrator, Photoshop and Animate digital publishing principles learned in Digital Media Fundamentals 1. Students will learn audio editing which brings a higher-level of application for students. Students in turn will have certification opportunities for Adobe Creative Cloud Certifications.

**Web Design I, Foundations - Honors**

1 credit  
*Pre-requisite: Digital Info Tech or Digital Media Found.*

Web 1 will guide you through the Internet basics teaching you the coding language called HTML and CSS. It will help you produce your first website and learn creative coding to enhance and beautify it to an unthinkable final project. You will learn how text and graphics behave on the web. You will learn and have opportunity to become certified in Adobe Dreamweaver. Students will have opportunities to earn industry certifications.

**Web Design II, User Interface - Honors**

1 credit  
*Pre-requisite: Web Design I, teacher approval*

Learn JavaScript for your site and how to apply advanced graphics and multimedia to a web environment. You will gain knowledge of typogaphy, advanced web design principles, advanced multimedia GIF animation, graphic design techniques, and web page techniques. Get Industry Certified in Web Design Specialist. Students will have opportunities to earn industry certifications.

**3D Animation 1 - 4**

1 credit  
*Graduates: 9-12*

*Prerequisite: Recommended Digital Info Tech*

The 3D Animation course exposes students to the range of traditional and digital techniques used in stop-motion, Claymation, 2-D and 3-D computer animation. Students learn basic history as well as basic theory and mechanics behind animation, develop observational and drawing skills, and study the fundamental principles of character design, layout and storyboarding. Specialized software, called Maya, is used to create 3-dimensional images that are used in the animation. Much of this class is spent becoming familiar with the software and creating short 3-dimensional animations used for film or video games. Maya is used by industry powerhouses like Fox, Cartoon Network, and DreamWorks. While using the same software that is used by the pros in the industry, students will have the opportunity to earn an industry certification that will give them a leg up on other aspiring animators. Students will use Adobe Animate CC while learning 3D animation while also having the opportunity to earn industry certifications.

**Game & Simulation Foundations (Gaming I)**

1 credit  
*Graduates: 9-12*

Video Game Design Foundations provides students with a complete understanding of the technological and creative aspects of video game design in an easy-to-follow format. This course is designed to take any student from novice to expert. Students will have opportunities to earn industry certifications.

**Game & Simulation Design (Gaming II)**

1 credit  
*Prerequisites: Gaming I*

Graduates: 9-12

Building on the knowledge learned in Gaming II, students will learn more in depth concepts relating to game design. Students will build more complex games. Students will have opportunities to earn industry certifications.

**Game & Simulation Graphic Artist (Gaming III)**

1 credit  
*Prerequisites: Gaming II*

Graduates: 10-12

Building on the knowledge learned in Gaming III, students will learn more in depth concepts relating to game design. Students will build more complex games and learn to launch and execute the programs. Students will have opportunities to earn industry certifications.
TV Production I
1 credit
Grade 9-12
The purpose of this course is to provide opportunities for students to develop skills in history of television; basic video camera functions and operation; postproduction skills in graphics, audio and video editing, the art of storytelling, scriptwriting and storyboarding, direction and production of video projects. Students in TV Production I will work towards earning an Industry Certification in Adobe Premiere Pro CC editing software and produce the following major projects: interview, public service announcement and movie scene recreations.

TV Production II
1 credit
Grade 10-12
Prerequisite: TV Production I & Adobe Premiere Pro CC Cert
The purpose of this course is to exhibit the ability to apply television skills in the planning, directing and recording of television programs, demonstrate the ability to write script and dialogue for a television program and demonstrate the ability to produce a television program. Students will be introduced to the concept of film-style production and Adobe After Effects, and work towards adding an Adobe Affects industry certification to their resume. Remove the portion of description of student projects and replace with "TV Production 2 students manage the FTV Morning Show and also begin working on county and state wide film competitions with the following projects: Movie Trailer creations, Public Service Announcements, professional style broadcast packages, and short films."

TV Production III & IV
Prerequisite: TV Production 2/3
1 credit
Grade 11-12
The purpose of this course is to introduce responsibility of producing and editing the schools morning show which includes scheduling of stories, editing of stories and creative decision making. TV Production 3 & 4 determine assignments for TV Production 1 & 2.

Culinary Arts I
1 credit
Grade 9-12
Learn the basics of Food Production as used in restaurants and catering in a real-life setting. Help run student-operated Patriot Cafe. Work with the foods you will be learning about in a hands-on classroom. Students will have opportunities to earn industry certifications.

Culinary Arts II
1 credit
Prerequisites: Culinary I
Grade 10-12
In this course students will learn state mandated guidelines for food service & perform front-of-the-house and back-of-the-house duties. Students will prepare quality food products and present them creatively; demonstrate safe, sanitary work procedures; understand food science principles related to cooking and baking & utilize nutrition concepts when planning meals. Students will have opportunities to earn industry certifications.

Culinary Arts III
1 credit
Grades 10-12
Prerequisites: Culinary II
In this course students will research career opportunities in professional cooking/baking; follow guidelines on food selection, purchasing, and storage; and use communication skills. Students will prepare and present a variety of advanced food products; create centerpieces; and research laws specific to the hospitality industry. Also covered are management skills; how to develop a business plan; and utilization of technology in the workplace. Students will be knowledgeable about food safety manager training/certification training programs that are acceptable in Florida. Students will have opportunities to earn industry certifications.

Culinary Arts IV
1 credit
Prerequisites: Culinary III
Grades 10-12
In this course students will prepare various meals and food products including those for individuals with various nutritional needs and/or dietary restrictions. The relationship between nutrition and wellness will be examined. Cost control techniques and profitability will be covered as well as analysis of food establishment menus. Students will also demonstrate basic financial literacy skills. Students will have opportunities to earn industry certifications.

Sports, Entertainment, Recreational Marketing
1 credit
Grades 9-12
This class introduces students to the components of sport, recreation, and entertainment marketing and sales industry. The content includes employability skills selling techniques; public relations and publicity; event planning and execution; and licensing, sponsorship, and endorsements.

Fine/Performing Arts

Band I
1 credit
Grades 9-12
Be a part of the finest at Freedom! Join the Marching Patriots. Band I is a continued study opportunity for instrumental students who have had previous middle school experience. The content includes study and performance in marching band, concert band, solo and ensemble. Band I is a course based on individual and group performances and includes after school rehearsals, concerts and festivals.
Band II-IV
1 credit
Grades 10-12
Prerequisite: Audition, teachers approval

Be a part of the finest at Freedom! Join the Marching Patriots. Band II-IV offers continued study for band instrumental students who have completed Band I. The content includes marching band, concert band with moderate to difficult literature, solo and ensemble. Band II-IV is a course based on individual and group performance and includes after school rehearsals, concerts and festivals.

Music 101
1 credit
Grades 9-12
(Introductory course for students wanting to learn an instrument)
Learn to play any string, wind or brass instrument. In this course, you can try any orchestra or band instrument (except drums) to fulfill your fine/performing arts credit. You don’t need any previous experience in orchestra or band. If you are currently in orchestra or band and want to play another instrument, this is the perfect way to do it. You will be provided an instrument to use for a nominal fee and you can learn at your own pace. Instruments offered include: violin, viola, cello, bass, flute, oboe, clarinet, bassoon, French horn, trumpet, trombone, tuba and others. Give it a try and you may discover that you are a born musician.

Eurhythmics I-IV (Color Guard)
1 credit
Grades 9-12

Eurhythmics is a course designed to explore the levels of performance that coexist with technique of dance, rifle, sabre and flag. Eurhythmics content includes performing with the school marching band at football games and competitions as well as guard only performances during the winter and spring times. Eurhythmics I-IV is a course based on individual and group performance and includes after school rehearsals, concerts and festivals.

Instrumental Techniques I-IV (Drum Line)
1 credit
Grades 9-12
Prerequisite: Audition, teachers approval

Percussion 1 Percussion 1 offers the general percussionist with previous middle school experience continued study. Percussion II-IV is for percussionists that have completed Percussion 1. The content includes intense study in marching band technique and drum line performance. Individual will audition for various parts and are required to be at all functions. Percussion I-IV is based on individual and group performance.

Jazz Band I-IV
1 credit
Prerequisite: Audition, teachers approval

This course entails required rehearsals & performances during non-school hours. The ensemble typically includes saxophones, trumpets, trombones & fretted instruments.

Orchestra I
1 credit
Grades 9-12
Prerequisite: Previous middle school orchestra experience

Step up to high school Orchestra. Orchestra I is for students who have played violin, viola, cello or bass in middle school orchestra or for high school students with previous experience who are taking orchestra for the first time in high school. Concerts feature fun music including classical and lots of themes such as movies, pop, Disney and others that change each year. Orchestra also participates in local field trips. Some after-school rehearsals and concerts are required as well as fees for supplies.

Orchestra II-IV
1 credit
Grades 9-12
Prerequisite: Orchestra I

Orchestra II-IV is a continuation of all that was learned in Orchestra I or in the previous year. Experienced orchestra students are given opportunities to challenge themselves musically and help shape orchestra activities for the year. Like Orchestra I, these courses require some after-school rehearsals and concerts as well as fees for supplies.

Piano I - IV (keyboarding)
1 credit
Grades 9-12

Learn to play the piano! Learn to read music! Under your teacher’s supervision, you will work at your own pace developing piano skills and learning music theory. You will also have opportunities to perform as your skills improve. Students will provide headphones. Program fee of $20 which includes adapter and book is required.

Guitar I
1 credit
Grades 9-12

This course is designed for students who have not had previous guitar experience. Students will learn the basics including: chords, note reading and rhythm. Students should play well enough by the end of the year to go on to Guitar II or to continue learning on their own. Students are provided a guitar to use at school, but will need a guitar at home for practice. Annual fee is $25.

Guitar II
1 credit
Prerequisite: Guitar I or MS guitar class or teacher approval

This course is a continuation of concepts in Guitar I as well as learning more challenging music and music in which students are interested. Guitar II students will have opportunities to perform and field trips depending on interest. Students are provided a guitar to use at school, but will need a guitar at home for practice. Annual fee is $25.
Women's Choir - Chorus I-IV
1 credit   Grades 9-12
This course is designed as a women's chorus who wish to excel to the highest levels of vocal accomplishment and musicianship. Students will be engaged in developing their music reading skills, individual singing skills as well as choral performance techniques. This choir will perform a wide variety of music literature. Occasional after-school rehearsals required. Transportation & music fee --$35.00 per year plus uniform rental or purchase.

Men's Choir - Chorus I-IV
1 credit   Grades 9-12
This course is designed as a men's chorus who wish to excel to the highest levels of vocal accomplishment and musicianship. Students will be engaged in developing their music reading skills, individual singing skills as well as choral performance techniques. This choir will perform a wide variety of music literature. Occasional after-school rehearsals required. Transportation & music fee --$35.00 per year plus uniform rental or purchase.

Vocal Techniques I-IV- (Chamber Choir)
1 credit   Grades 9-12
Prerequisite: Audition, teachers approval
This high-energy chorus will offer both men and women the opportunity to work together as they expand their knowledge of music reading, vocal skills and performance techniques. This choir will perform a variety of music literature. Occasional after-school rehearsals required. Transportation & music fee --$35.00 per year plus uniform rental or purchase.

Vocal Ensemble I-IV- (Bravo Company)
1 credit   Grades 10-12
Prerequisite: Audition in spring, Teacher approval
Requirements: Must be enrolled in a traditional music class simultaneously.
Freedom High School's show choir, Bravo Co., rocks! This course is for advanced musicians, who enjoy learning and performing a wide variety of music and preparing high-quality entertainment. This group will perform frequently. Students are expected to purchase their performance uniforms and accessories. Transportation & music fee --$35.00 per year plus uniform rental or purchase.

Musical Theater 1, 2, 3 & 4
1 credit   Grades 10-12
Prerequisite: Audition, teachers approval
Students in this course will explore all aspects of musical theatre such as from behind the scenes work to singing, dancing and acting on stage. The work behind the scenes includes working on sets, costumes, props, sound and lighting. Transportation & music fee --$35.00 per year.

Theatre I
1 credit   Grades 9-12
The content of this course includes, but not be limited to, an over-view of the history of the theater and literature of the theater. Students will be introduced to the Fundamentals of theatre production, which includes scenery construction, costuming, lighting, and make-up. Students will be introduced to the fundamentals of acting.

Theatre II - IV
1 credit   Grades 10-12
Prerequisites: Theatre I
This course provides intermediate development of skills useful to the study and practice of theater arts. The content includes, but not limited to, instructional reading and interpretation of dramatic literature. In addition, students will also study practical application in costume, scenery, lighting and sound design. Students will study make-up techniques, advanced acting techniques and theatrical management. Students will specialize in selected areas of theatre, including play writing, direction, stage design, management, choreography and advanced acting.

Technical Theatre
1 credit   Grades 9-12
Students will be introduced to the fundamentals of the technical side of theatre. Curriculum will include scenery construction, costuming, make-up, lighting, sound set design and properties. Students can advance through 4 levels of technical theatre. This course meets graduation requirement for fine/performing arts.

Advanced Placement Music Theory
1 credit   Grades 11-12
Requirements: Must be enrolled in a traditional music class simultaneously.
The purpose of this course is to develop the student's ability to recognize and understand the basic materials and processes in any music that is heard or read in score. This course is open to 11th and 12th grade students who have successfully completed Level 1 and 2 Music Theory requirements.

Creating 2-D Art
1/2 credit   Grades 9-12
This course is an introduction to 2-dimensional art methods such as drawing, painting, color theory, mixed media, pen and ink. Media such as watercolor, acrylic, colored pencil, charcoal and pastel will be introduced. Students will be exposed to the study of Art History from various cultures, as well as contemporary works.
2-D Studio Art II
1 credit
Grades 10-12
Prerequisite: Creating 2-D Art (2-D Studio Art I not offered)

Develop & refine technical skills & create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, design. Student artist's sketch, manipulate & refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, imagination. Through the critique process, students evaluate & respond to their own work and that of their peers. Incorporation of hands-on activities & consumption of art materials.

Ceramics and Pottery I
1 credit
Grades 9-12

Like to get your hands dirty? Create beautiful pieces either sculptural or on the wheel. Learn basic techniques of glazing and firing your creations. Keep your finished pieces as prized possessions.

Ceramics and Pottery II
1 credit
Grades 10-12
Prerequisite: Ceramics and Pottery

Would you like to make your own clay artworks in a more advanced classroom setting? Learn more about the potter's wheel and glazing. Space is limited.

Creating 3-D Art
1/2 credit
Grades 9-12

Have you ever wanted to learn how to sculpt a face out of clay or create 3-D designs? Have you ever wanted to create a mask? This class is for the beginning student who would like to learn about ceramics, sculpture and 3-D collage. We will work with clay, plaster and much more.

Advanced Placement Studio Art: Drawing
1 credit
Grades 11-12
Prerequisites: 2D Studio Art 2 & instructor's approval.

Directed by the national standards and objectives board, this course adheres closely to the latest college entrance requirements. The student is responsible for artwork, which is high in quality, breadth and concentration. Students will construct a portfolio and take slides as documentation of the required criteria, and work independently according to the requirements and guidelines. Students culminate with 24-40 slides of original artwork to include in their portfolio.

Advanced Placement Studio Art: 3D Design
1 credit
Grades 11-12
Prerequisites: Ceramics and instructor's approval.

If you enjoy sculpting, this course is for you. Work like a professional artist on your own series. Each student is responsible for making original artwork which is made in a series of 12-15 sculptures. This series must show experimentation and growth as well as synthesis between concept, materials and process. Students will construct a portfolio and take photos as documentation of the required criteria, and work independently according to the requirements and guidelines. Students culminate with at least 2 images of each of 20 works of original artwork to include in their portfolio. Directed by the national standards and objectives board, this course adheres closely to the latest college entrance requirements.

Digital Art Imaging I
1 credit
Grades 9-12

Students explore the fundamental concepts, terminology, techniques and applications of digital imaging to create original work. Students produce digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic growth. All digital camera equipment is included for all students to use and no personal equipment is needed for the course. Adobe Certification opportunities will be given in both Adobe Illustrator and Adobe Photoshop throughout the year.

Digital Art Imaging II / III
1 credit
Grades 10-12
Prerequisite: Dig Img II (Dig Img 1) / Dig Img III (Dig Img 2)

This course gives students an advanced level of understanding of photographic imagery. Students should want to enhance their knowledge, technical ability and skills in advanced digital photography and software. All digital camera equipment is included for all students to use and no personal equipment is needed for the course. Adobe Certification opportunities will be given in both Adobe Illustrator and Adobe Photoshop throughout the year.
Creative Photography I
1 credit
Grades 9-12

Students explore the aesthetic foundations of art using beginning photography techniques. This course will include, color, black and white along with photographic manipulation via digital media. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Student photographers may use a variety of media and materials, such as single lens reflex camera, backdrops, flash equipment along with computer software such as Adobe Lightroom and Photoshop. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials. All digital camera equipment is included for all students to use and no personal equipment is needed for the course. Adobe Certification opportunities will be given in Adobe Photoshop throughout the year.

Advanced Placement Art History
1 credit
Grades 11-12

In this class, you will learn about the world through the eyes of the artists who designed, decorated and recorded it. You will take a trip back in time to the world of Egyptian Pharaohs, Renaissance geniuses and modern innovators. You will cover 25,000 years and view over 1200 amazing works of art (with emphasis on 250 images) in an interactive (not lecture-based) classroom environment. It won’t be the easiest class you will take, but it just may be the most rewarding.

Physical Education

Volleyball I
½ credit
Grades 9-12

Designed to improve your volleyball skills for whatever reason you choose! You can be a great beach player, tryout for teams, or simply have fun. Proper techniques will be taught. Two, three, four, and six man tournaments will be played, but most of all we have fun. Competition at all levels.

Volleyball II
½ credit
Prerequisites: Volleyball I
Grades 9-12

Advanced study of proper volleyball skills & strategies.

Team Sports I
½ credit
Grades 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Team Sports II
½ credit
Grades 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Basketball I & II
½ credit
Grades 9-12
Prerequisite: BB 2 must have completed BB 1.
Hoop—There it is! Do you dribble too much? Do you shatter backboards with your shots? We have the course for you! Learn and enjoy the game of basketball through tournaments, and contests as well as individual and team competition. (Includes 1 on 1, 3 on 3, and 5 on 5 games)

Weight Training I & II
½ credit
Grades 10-12
Prerequisite: Wgt Tng 2 must have completed Wgt Tng 1
A body is a terrible thing to waste! Take your body to the next level! Provides students the opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness and athletic pursuits improve strength and endurance, and enhance body image.

Weight Training III
½ credit
Grades 10-12
Prerequisite: Weight Tng 1 & 2
Opportunities for students to further extend the acquisition of knowledge and development of skills in weight training that may be used in physical fitness pursuits, improve muscular strength and endurance, and enhance body image.

Aerobics I
½ credit
Grades 9-12

Attention Freedom ladies AND gentlemen: Are you feeling restless, bored or tired of sitting at a desk all day? Well, then, Aerobics is the class for you! Join this class & enjoy the immediate results of being physically fit & healthy.
Power Weight Training

½ credit  
Grades 9-12  
Prerequisites: Weight Training 1, 2 & 3 or instructor approval.

The purpose of this course is to enable students to acquire basic knowledge and skills in power weight training and to maintain or improve health-related fitness. Appropriate instructional practices and assessments are used to elicit evidence of student understanding and proficiency of course specific benchmarks related to Cognitive Ability, Movement Competency, Lifetime Fitness, and Responsible Behavior and Values. Topics include but are not limited to:
- Safety Practices
- Terminology
- Musculoskeletal System
- Muscular Strength and Endurance
- Biomechanical and Physiological Principles
- Theories, Concepts and Skills
- Weight Training Programs
- Implementation & Eval. of a Personal Wght Trng Program
- Weight Training Activities for Fitness
- Fitness Activities

Soccer  
½ credit  
Grades 9-12

Learn or improve your soccer skills. We'll have competitions from 1v1 to 2v2. Class will include work on tactics as well as techniques and will include indoor and outdoor soccer. Take your game to the next level!

Softball  
½ credit  
Grades 9-12

Excellent course for those students interested in participating on a softball or baseball team. This is a Fall course the allows students to sharpen skills prior to the softball/baseball season beginning.

Track & Field  
½ credit  
Grades 9-12

This course meets an elective requirement for Physical Education. The purpose of this course is to enable students to develop knowledge and skills in a variety of track and field activities and to maintain or improve health-related fitness. Appropriate instructional practices and assessments are used to elicit evidence of student understanding and proficiency of course specific benchmarks related to Cognitive Ability, Movement Competency, Lifetime Fitness, and Responsible Behavior and Values. Topics include but are not limited to:
- Safety Practices  •  Officiating
- History  •  Etiquette
- Rules and Terminology
- Biomechanical and Physiological Principles
- Skills and Techniques
- Strategies and Sportsmanship
- Fitness Activities
- Skill Assessment
- Org. & Admin. of Track and Field Activities

Driver's Education  
½ credit  
Grades 10-12

Prerequisites: Must be 15 years of age or older and must have a valid learner permit by the 10th day of class. NO EXCEPTIONS! There is a $40 fee for this class. 2.0 GPA

The purpose of Driver Education is to introduce students to the transportation system and to strategies, which will develop driving knowledge and skills related to today's and tomorrow's motorized society. This course will also provide an in-depth study of the scope and nature of accident problems and their solutions. Students must pass a drug and alcohol written test.

Health Opportunities through Physical Education (HOPE)  
1 credit  
Grades 9-12

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. This will meet the graduation requirement for Physical Education with the integration of health topics. Students are able to exempt HOPE when they take either two years of ROTC or play two years of any sport. You must notify your counselor if you plan to waive the HOPE course.

Personal Fitness Trainer  
1 credit  
Grades 11-12

Prerequisite: HOPE

The IFPA Personal Trainer Course will provide students with a foundation of fitness knowledge and skill that will adequately prepare the student for a career as a Fitness Professional. The course contains instruction in the follow areas: Muscle Physiology, Cardiorespiratory Physiology, Basic Energy Metabolism, Training Adaptations, Applied Exercise Physiology, Basic Kinesiology & Musculoskeletal Anatomy, Safety & Exercise, Resistance Training, Training of the Major Muscle Groups, Flexibility, Nutritional considerations, Adult Fitness & Special Need Populations, the Development of Effective Training Programs and Motivation, Behavior & the personal Training Business.

ROTC

Naval Science I  
1 credit  
Grades 9-12

Naval Science II
1 credit Grades 10-12
Prerequisite: NS I, teacher approval

Materials: Maritime History and Nautical Sciences Content: Condensed maritime history of the world and the U.S. maritime geography, oceanography, meteorology and weather, astronomy and physical science.

Naval Science III
1 credit Grades 11-12
Prerequisite: NS II, teacher approval


Naval Science IV
1 credit Grade 12
Prerequisite: NS III, teacher approval

Materials: Naval Leadership (readings) and Naval Ethics (cases) Content: Leadership scenes for motion pictures. How to give instruction. Military ethics/situations and case results.

World Languages

Spanish I
1 credit Grades 9-12

Students will be introduced to the Spanish language and its culture. The students will also learn to develop communicative skills and cross-cultural understanding. The content includes listening activities in Spanish and students are expected to speak, read and write in Spanish. It is strongly recommended that students have a solid background in English grammar.

Spanish II
1 credit Grades 9-12
Prerequisite: C in Spanish I

Students will reinforce the fundamental skills previously acquired. Reading, writing, listening and speaking skills will continue to be developed while adding more complex grammatical structures. This course will also continue the cultural survey of Spanish-speaking people through readings, video, individual and group projects.

Spanish II & III Honors for Native Speakers
1 credit Grades 9-12
Prerequisite: none (Sp 1 Native is not offered)

These courses are specially designed for students who speak Spanish as their native language. In addition to the topics included in Spanish II & III, students will benefit from targeted instruction in reading and writing. Specifically, emphasis will be placed on reading strategies, vocabulary development, and problems of grammar and orthography.

Spanish III Honors
1 credit Grades 9-12
Prerequisite: C in Spanish II

Students will learn to master and expand the skills previously acquired. The content includes expansions of vocabulary and conversational skills through discussions based on selected readings. Student's acquisitions of grammatical concepts should stress activities which are important to the everyday lives of Spanish-speaking people.

Spanish IV Honors
1 credit Grades 10-12
Prerequisite: A or B in Spanish III

Students will continue the study of the Spanish language and Spanish-speaking countries. The class is conducted in Spanish and students are immersed in the target language. Informative presentations, skits and projects are presented by students on a frequent basis.

Advanced Placement Spanish Language
1 credit Grades 11-12
Prerequisite: Spanish Speakers III or Spanish IV w/ teacher recommendation

Students will develop oral and written fluency in the language. The content includes materials determined by the Advanced Placement program guidelines. Advanced Placement Spanish Language is combined with Spanish IV and V. Students will take the AP examination in the spring. Guidelines established by the College Board will be followed.

Advanced Placement Spanish Literature/Culture
1 credit Grades 11-12
Prerequisite: Spanish Speakers III or Spanish IV w/ teacher recommendation

This course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course provides opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities).
French I
1 credit
Grades 9-12

Students will be introduced to the French Language and its culture and will develop communicative skills and cross-cultural understanding. The content includes beginning skills in listening and speaking with special attention to pronunciation. There will be an introduction to reading and writing and the fundamentals of grammar and culture.

French III Honors
1 credit
Grades 9-12
Prerequisite: French II, teacher recommendation

Students will learn to master and expand the skills previously acquired. The content should include expansions of vocabulary and conversational skills through discussions based on selected readings. Student's acquisitions of grammatical concepts should stress activities which are important to the everyday lives of French-speaking people.

French IV Honors
1 credit
Grades 10-12
Prerequisite: French III, teacher recommendation

Students will expand the skills previously acquired. The content includes more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes, including writing. Reading is varied and frequent.

French V Honors
1 credit
Grade 12
Prerequisite: French IV, teacher recommendation

Students will develop advanced oral and written fluency in the language.

Latin I
1 credit
Grades 9-12

Students will be introduced to fundamental Latin vocabulary, grammar, and to classical culture. The content includes English derivatives & vocabulary based on Latin; basic grammatical structures of Latin; simple short stories for comprehension, including their translation into English; classical heroes & legends, special attention to classical myths; & selected aspects of life in a Roman family.

French II
1 credit
Grades 9-12
Prerequisite: C in French I

Students will reinforce the fundamental skills previously acquired. This course develops increased listening, speaking, reading, and writing skills, and cultural awareness. Reading and writing should receive more emphasis, while oral communication remains the primary objective. This course should continue the cultural survey of French-speaking people.

Latin II
1 credit
Grades 9-12
Prerequisite: Latin I with a C

The students will be provided with an intensive study of the Latin language and with the Roman history and culture. The content includes the grammar and vocabulary necessary for the reading and appreciation of Latin authors. This reading is designed to increase the student's understanding of sentence structure, English word-origin, and Roman history and customs.

Latin III-IV Honors
1 credit
Grades 9-12
Prerequisite: Latin II, teacher recommendation

Students will continue the study of the Latin language and the Roman history and culture. The content should include the review and expansion of the essentials of Latin grammar; reading in prose; the study of the Roman civilization through its literature with emphasis on politics, history and mythology; and intensive derivative study to refine the student's English vocabulary.

Advanced Placement Latin
1 credit
Grades 11-12
Prerequisite: Latin 3 Honors

This course is equivalent to an upper-intermediate level college course in Latin focusing on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. Students cultivate their understanding of classics through preparing and translating readings and considering themes in the context of ancient literature as they explore concepts like literary techniques, Roman values, war and empire, leadership, views of non-Romans, history and memory, and human beings and the gods.
Administration

Principal
Asst. Principal for Curriculum
Asst. Principal for Administration
Asst. Principal for Student Affairs
Asst. Principal for Student Affairs

Kevin Stephenson
Matthew Smith
Thomas Duncan
Jenna Lamour (Lod - Z)
Tessa Ward (A - Loc)

Guidance

Dept. Chair/Counselor
Counselor
Counselor
Counselor
College Career Counselor
School Psychologist
Social Worker
ESE Specialist

Dr. Carlos Diaz (A - Da)
Georgette Smith (De - Lan)
Carol Walker (Lao - Roc)
Edward Ramos (Rod - Z)

Natalie Foley
Gloria Figueroa
Kerry Heideman
Richard Simard

Testing Coordinator
Success Coaches

Stacey Lindahl
William Betts
Jessica Moran
Lisa Reale (Gr 9 & 10)
Autum Hernandez (Gr 11 & 12)

Academic Department Chairs

Career Tech/Business
English
Arts & Exceptionalities
Mathematics
Physical Education
Science
Social Studies
World Language

Brian Nanns
Megan Lewandowski
Jennifer Simard
John Olewski
Chris Biernacki
Lonna Hernandez
Tiffany Carr
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