

Welcome Back Panthers!

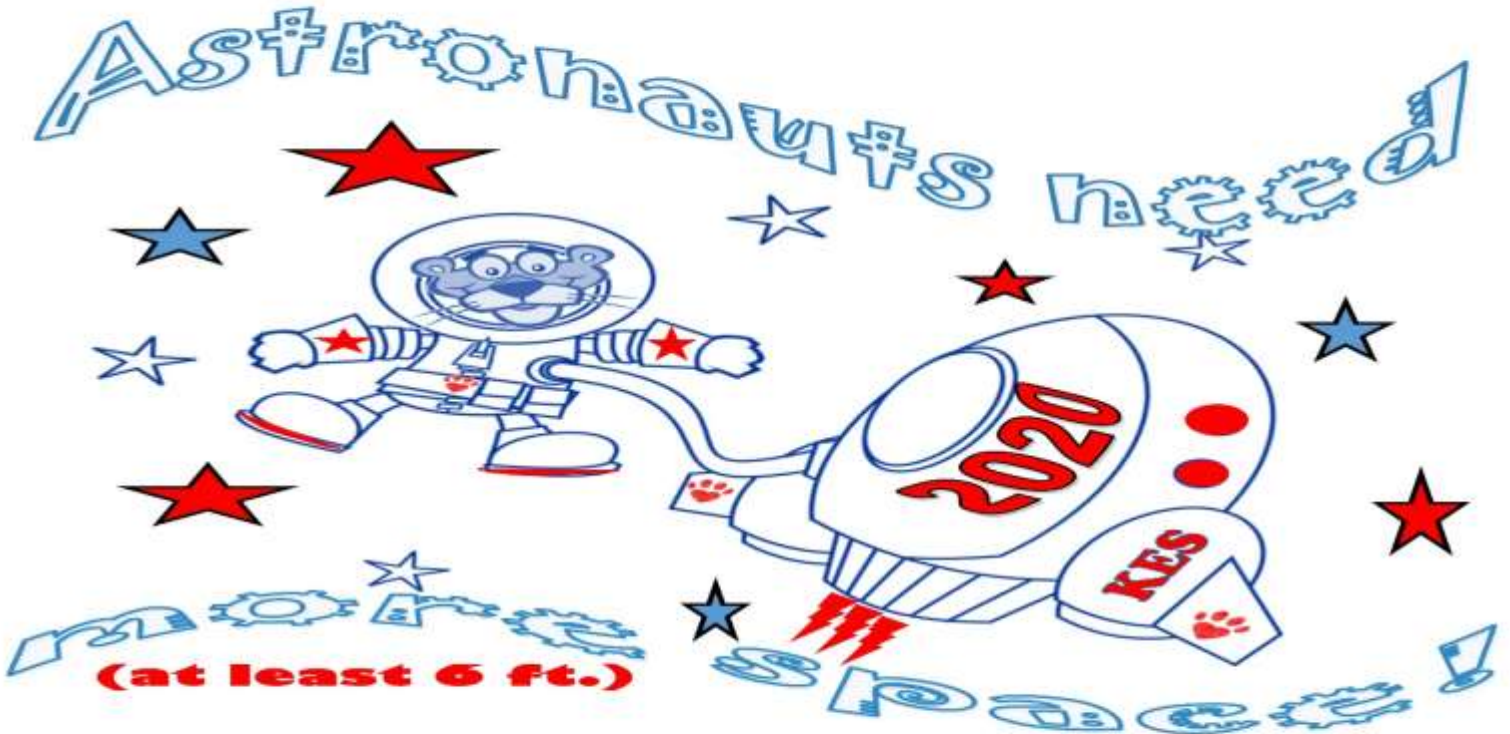
2020-2021

Dear Parents and Students:

It is hard to believe that the summer is almost over and it is time to start another new school year! This year our theme is:



While keeping in mind that...



The students, staff, and families worked very hard last year to maintain our academic excellence during a very difficult situation with the Covid pandemic. E-learning has become a new reality for us and we are adapting well. Please know that we are doing our best to ensure that all of our students receive the best possible education whether it is at Kingswood in a classroom or via E-learning. ***Please know that we are closely monitoring CDC, State and District Guidelines. The policies and procedures outlined in this Welcome Packet could change due to those guidelines. We will communicate changes as they are made. Thank you for your understanding and flexibility as we do everything we can to be responsive to the needs of the community around us. As we get closer to the first day of school, August 10th, you will be given specific details from myself and/or your child's teacher.***

As you plan for the school year, you will find the below information to be useful for a successful year.

1. Students are permitted to be on campus beginning at 7:10 AM unless they are enrolled in the BSAC Program. Supervision of students is not available prior to 7:10 AM.
2. Please do not drop off students between the parked rows of cars; this would be a very unsafe place for your child.
3. If your student is tardy, an adult must sign them in at the front office. As in the past, for children's safety, we do not allow children to walk on their own and it is not best practice educationally to pull another child from class to come escort your late student. However, we will no longer allow parents to walk their children to class if they are tardy. This will be in an effort to limit the number of unnecessary people on campus for health reasons, Because of this new policy, your child may need to wait in the office until a staff member or another child is able to take him/her to class. Please do your best to arrive on time to school.
4. No one will be allowed to sign out a student after 1:25 PM Tuesday - Friday & 12:25 PM on Monday. Anyone signing out a student prior to 1:25 PM Tuesday – Friday or 12:25 PM on Monday **must** be listed on the emergency card and must present picture I.D.

5. Brandon Sports and Aquatics Center(BSAC) program is available for before care, 6:30 – 7:10 AM and after school until 6:00 PM on all student days. The Brandon Sports and Aquatics Center program will be housed in the lunchroom.

During the first week of school, all parents who wish to walk their child into class will have to park in the parking lot located next to the school, in the Handy Sports Complex. Every adult walking on our campus will need to sign in via the computer with their picture ID. Adults visiting the school will have their temperature taken before entering and we ask that you wear a mask to help keep everyone healthy. In an attempt to teach independence for the school routine, we are requesting that after the first week you drop your child off and allow them to walk to their room with the assistance of school staff. This could change depending on the track the pandemic takes as we near the beginning of school.

On the first day of school, August 10, 2020, we would like to invite parents of new students and Kindergarten parents to attend our “Boo Hoo/Wahoo” breakfast reception after you drop off your child in their classroom This will be located in the Teacher’s Lounge located in the cafeteria. Open House is tentatively scheduled for Thursday, August 6th from 4-6. This will most likely take place virtually in order for you to meet your child’s teacher and become acquainted with any classroom procedures whether you choose on site schooling or e-learning. Please mark your calendar so that you may block that time out to get pertinent information about the school year!

Thank you in advance for your cooperation and support. Please email me at lisa.amos@sdhc.k12.fl.us with questions. This is the best mode of communication with any of our staff at this time due to limited staff on campus.

Sincerely,
Lisa M. Amos
Lisa Amos
Principal
Kingswood Elementary

Key Dates: August 6th, 2020 4:00-6:00 PM **Virtual Open House**
August 10th, 2020 7:40 AM-1:50 PM **First day of School**

**Supply lists are posted at the following stores:
Wal-Mart, Target, K-Mart, Office Depot & Staples**

Kindergarten

- Backpack – no rolling backpacks please
- Glue sticks
- 2 packs pencils
- 4 boxes of 24 ct. Crayola brand crayons
- 4 primary composition books
- 1 pack of dry erase markers(for student use)
- 1 pair of safety scissors
- 3 - pocket folders with prongs
- 1 – 1" 3 ring binder w/pockets
- 1 - pack of Crayola markers
- 2 packs of Post-It-Notes

1st Grade

- 4 composition notebooks
- 4 1 subject wide ruled spiral notebooks
- 5 paper folders with brads (1 blue, 1 green, 1 red, 1 yellow, 1 orange)
- Glue sticks
- 4 packs Post-It notes (bright colors)-non accordion
- 2 pack of Expo dry erase markers (for student use)
- 2 packs #2 pencils
- 1 pair of scissors (blunt tip)
- Construction paper assorted colors
- 3 packs (24) Crayola Crayons
- 1 pack thin tip Crayola markers
- 4 eraser (white or pink)
- 1 pack (2) highlighters
- 1 Zippered pencil pouch

2nd Grade

- Pocket folders with prongs, 1 each: red, orange, yellow, green, blue, purple (plastic preferable)
- 2 boxes 24-ct Crayola brand crayons
- 5" students scissors, pointed tip
- 2- 12 packs colored pencils (Crayola brand preferable)
- #2 pencils
- Pack end cap erasers
- Pack dry erase markers
- Glue sticks
- 3- 70-page wide ruled spiral notebooks
- Black & white composition books
- Pack wide ruled loose leaf notebook paper
- Packs 3x3 sticky notes
- Pencil/crayon pouch with zipper (6" x 8")

3rd Grade

- Dry Erase Markers
- Pencils
- 3 ring binder
- Spiral notebooks (4)
- Flat folders (4)
- Glue
- Loose leaf paper
- Construction paper (multiple colors)
- Post-Its

4th Grade

- Number 2 Pencils (1 pack)
- 5 packages of wide ruled notebook paper
- 4 wide ruled spiral notebooks
- 4 paper folders with pockets and prongs
- 1-1" 3-ring binder with pockets
- Index dividers
- Crayons or colored pencils
- 3 Glue sticks
- Small scissors
- Post-It-Notes
- Dry erase markers
- Highlighters
- Zippered pencil case

5th Grade

- 5 plastic 2 pocket, 3 –prong folders
- 1 pack colored pencils
- 2 pack markers (classic colors)
- 4 glue sticks
- Dry erase marker (any color, except red) & eraser
- 4 packs regular lined paper (no college rule paper)
- 1 pack 10 pencils
- 1 pack of pencil top erasers
- 4 Composition notebooks
- Pencil pouch/pencil box

KG-5th Grade ESE

- Back pack-no rolling backpacks please
- 6 glue sticks
- 1 pack #2 pencils
- 2 boxes of 24 count crayons
- 2 composition books
- 2 spiral - bound
- 1 box of 10 washable markers
- 1 pack of colored pencils.
- 6 plastic folders w/pockets & 3 prongs (1 each red, orange, yellow, green, blue & purple)
- Scissors
- 2 Highlighters
- 1 pencil box
- 1 pack 3"x5" index cards
- 4 Dry erase markers
- 1 pack of pencil top erasers

****Please Note: This list is the ultimate wish list.
Basic supplies for all grade levels would be:
Backpack, pencils, crayons, paper, folders, glue and scissors.***

"Please know that we are closely monitoring CDC, State and District Guidelines. The policies and procedures outlined in this Welcome Packet could change due to those guidelines. We will communicate changes as they are made. Thank you for your understanding and flexibility as we do everything we can to be responsive to the needs of the community around us."

2020-21 School Reopening Frequently Asked Questions

Completing the Online Parent Intent Survey

- For help with password reset, please call **(813) 744-6673**.
- If you did not receive the survey email, please contact your child's school to verify or update the information in the Student Information System as a way to ensure that you receive future communications. In the meantime, please go to the District's main webpage at www.hillsboroughschools.org for direct access to the survey link.

General Questions

As a parent, what are my choices with sending my child back to school?

In June, the District conducted a parent survey as part of a comprehensive plan to determine the overall pulse for returning to school in August. After a review of the survey results, families made it clear that at the very least they wanted a choice that represented an opportunity to keep their child home while the pandemic continued to impact our community. As a result, Superintendent Davis worked with his leadership team to develop a reopening plan incorporating input from all stakeholders with student and staff safety as the priority.

Our intent has always been to bring students back to school full-time as we believe that the most ideal educational experience for most children and youth is to be in front of a teacher. However, we would never intentionally jeopardize the safety and health of students and staff, and by extension, our families. This Reopening Plan remains fluid and will be updated strategically depending on the status of the coronavirus spread throughout our community in the coming weeks. It is impossible to predict what the spread may be like in our community in August.

We are prepared to default to a hybrid model (Model B) if circumstances require it. The models cover a full continuum of designs and costs ranging from all students returning to school full-time, to a hybrid of face-to-face and remote learning, to a complete closure like we experienced this past spring. Embedded within the continuum of models are options for full-time remote learning that includes eLearning (school-based remote instruction) or enrollment in Hillsborough Virtual K-12.

We have been clear that the district would ultimately choose which model to implement while parents would choose the option (traditional classroom instruction, eLearning or Hillsborough Virtual K-12) within the model.

To learn more about our Reopening Plan, visit www.hillsboroughschools.org.

When will I have to make a final decision for my child's learning path?

In light of the need to plan for reopening, and the logistics of where and how 25,000 staff and teachers will be strategically utilized, we are asking parents to make a commitment on which option would be best for their child. We certainly understand and will be prepared to assist families if personal circumstances require them to change their child's learning option either before or after the first day of school.

The Declaration of Intent that parents received on July 1st will remain open through July 10th. This survey will allow us to be proactive for the way in which we finalize our staffing model and overall plans for the new academic year. Any student without a recorded parent choice on file will automatically be assigned to the full-time, traditional classroom instruction option.

Will I be allowed to change my student's learning option before the first semester ends?

When making a selection, parents are committing to at least one full semester of instruction.

Could the first day of school be pushed back into September?

Any decision about moving the start date will be made with guidance from the Governor's office and the Florida Department of Education. Currently, there has been no discussion of this happening at this time.

As school reopens in the fall, will visitors still be allowed on campus?

Regardless of the school opening model ultimately chosen, at this time we are planning that visitor access will be limited to appointment only. Temperature checks will be conducted upon entry to the front office and there will be a controlled access point in each school to minimize gathering. This decision remains fluid; we will continue to update the public in the weeks ahead.

If parents select eLearning or Hillsborough Virtual K-12, how will supports be provided for students with an IEP or 504 plan, as well as English Language Learners?

Students with disabilities attending Hillsborough Virtual K-12 or participating in eLearning will have access to accommodations and services that naturally occur in the traditional setting. However, specific supports will be determined by the student's IEP or Section 504 plan and take into consideration the unique nature of a virtual setting. Please note that some accommodations and services may not be possible in the online educational setting. Schools will establish a line of communication with students and their families to regularly review assignments, curriculum, and other updates to ensure that student needs are being met. Translation technology and interpretation services for families will be in place

where needed. The district will assess the accessibility needs of learning platforms and resources for parents and students (language, hardware, internet access, etc.), and provide necessary guidance, instructions, and support to students and their families in their home language.

Students receiving supports through English Language Learners programming will be provided daily opportunities to speak and be formatively assessed on a regular basis throughout their virtual participation regardless of the platform. These opportunities may be provided over the phone with the educator, remote interactions with classmates, and other forms of communication. Parents will be engaged to ensure their children read, speak, write, and listen in their native language as well as English every day. Models will be provided to demonstrate clear criteria for success.

What type of professional development will be provided to instructional staff if the eLearning platform is utilized?

Canvas, our new Learning Management System, is designed to support face-to-face, blended, and online instruction. The system provides teachers with resources and training modules designed to enhance instructional practices in both a traditional classroom setting and through remote delivery. Canvas will house grade level instructional frameworks, curriculum, and most of the instructional/textbook resources previously located in multiple places.

Canvas has many features that reinforce and enhance technology skills acquired during eLearning. Our teachers committed multiple hours to sharpening instructional skills during last year's school shutdown in preparation for remote instruction. Virtual and self-paced training for instructional and site-based administration will be available.

Virtual / eLearning Instruction

What is the difference between eLearning and Hillsborough Virtual K-12? eLearning

Students are assigned to teachers at their brick-and-mortar school.

Teachers provide eLearning instruction that follows their typical face-to-face classroom schedule. Classroom hours and office hours are specified on a daily schedule

Student work is submitted according to the daily schedule for assignments, activities, and assessments determined by the teacher.

HV K-12

Students are assigned to teachers in the HV K-12 school.

Teachers provide a front-loaded semester-long syllabus for students, enabling them to work at their own pace but within timelines provided by the teacher. Correspondence hours with teachers are flexible to accommodate student and family schedules.

Student work is submitted based on the schedule of assignments, activities, and assessments determined by the teacher. While there is flexibility on daily completion, all assignments, activities,