

### TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary Secondary Education Act, Title I (ESEA). On December 2001, President Bush signed into law the **“No Child Left Behind Act”**.

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent Involvement Policy/Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

#### Title I Parent Involvement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, Edison Elementary is required to:

- Hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school and the requirements of Title I,
- develop jointly with parents, a written parental involvement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent involvement,
- provide training and materials to help parents work with their children,
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- Each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parental involvement program.

The Title I Program funds at **Edison Elementary School** are used to enhance the district’s instructional program by:

- Hiring Highly resource teachers: Reading Coaches (2), Lead Teachers, Math Coach and an Academic Intervention Specialist
- Supporting parent and community involvement efforts such as parent nights, community partnership events and parent trainings.
- Purchasing compacts.
- Improving staff development  
**PLC’s**  
**Creating Family Friendly Schools Training**
- Purchasing ELL Materials
- Purchasing materials for new reading culturally relevant classroom libraries
- Parent Engagement
- Purchase of technology

We would love to hear your comments about the plan! Please fill in the following information and return to **Edison Elementary School**.

Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

# Edison Elementary School

## Title Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2019-2020 School Parental Involvement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

- **Standard I—Communicating**
  - **September 24, 2020 Annual Meeting**
  - **Parents are invited by flyer, in person and parent link to participate in decision-making bodies such as SAC and PTA. Teachers are accommodating to those parents requesting meetings and conferences outside of normal school hours.**
  - **Conference Nights are November 5, 2020, January 28, 2021 and April 15, 2021**
  - **Parents are notified of events through agendas/planners, newsletter, flyers, parent link and marquee**
- **Standard II—Parenting**
  - **Flexible meetings will be scheduled and held at various times and days throughout the school year.**
  - **Parent Course**
- **Standard III—Student Learning**
  - **Parenting Sessions will be offered to provide family literacy and strategies that will enhance parenting skills in support of student learning.**
  - **Conference nights to strengthen the parent-teacher student partnership: November 5, 2020, January 28, 2021 and April 15, 2021**

- **Standard IV—Volunteering**

Parents are welcome to volunteer at Edison. PTA, SAC committee, classroom helpers, chaperons, fundraisers are all parent volunteer opportunities. Volunteers must complete an Online Volunteer Application before commencing volunteer service. Parents are encouraged to join SAC and PTA through school newsletter, marquee, flyers, Canvas and Zoom.
- **Standard V—Decision-making and Advocacy**

Flyers, letters, newsletters, parent link, Zoom and canvas are used to encourage parents to attend all informational meetings. A Parent information table will post meetings with dates and time.
- **Standard VI—Collaborating with Community**

Community members, businesses and other organizations will be invited to partner with our school to help develop and implement school improvement strategies.

### **School Advisory Council**

•School Advisory Council—(SAC) is comprised of staff, parent and community representatives. One of its tasks is to annually give input on our School Improvement Plan and our School Parent Involvement Policy.

*Alyce Kuscher, Chairperson*

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

### **School Board Members**

Melissa Snively, Chair  
Steve P. Cona III, Vice Chair  
Lynn L. Gray  
Stacy A. Hahn, PhD  
Karen Perez  
Tamara P. Shamburger  
Cindy Stuart

### **Superintendent of Schools**

Addison Davis

This policy has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.