



PAUL R. WHARTON HIGH SCHOOL

20150 BRUCE B. DOWNS BLVD., TAMPA, FL 33647 PHONE: 813-631-4710 FAX: 813-631-4722

EST. 1997 HOME OF THE WILDCATS

SCHOOL PROFILE 2019-20

AT A GLANCE

One of 27 public high schools in Hillsborough county, the third largest district in the state of Florida, the 8th largest district in the U.S. accredited by the Southern Association of Colleges and Schools. Located in the suburban community of New Tampa. Our school serves a diverse socio-economic population. The **Five Star School** Award created by the Commissioners Community Involvement Council and presented annually to those schools that have shown evidence of exemplary community involvement. Wharton High School is a designated Five Star School for 2018-19.

MISSION

To provide students with a meaningful education that develops creative, productive and responsible students.

VISION

All students will reach their maximum potential, graduate high school, and be prepared for lifelong success.

ENROLLMENT

There are 2242 students (528 seniors) currently enrolled at Wharton High school. The school population breakdown by ethnicity is as follows: 29% white, 30% African-American, 28% Hispanic, .06% Asian, 0.002% Indian, and .05% multi-racial. *Forty-six % of Wharton students are eligible for free or reduced-price lunch.*

SCHEDULE

The school day begins at 8:40am and ends at 3:35pm. Classes meet for 47 minutes and students take seven courses each school day.

GRADUATION REQUIREMENTS

A minimum of 24 credits are required for graduation. Students must also earn a 2.0 GPA on a 4.0 grade point scale. The following credits are required for graduation:

English 4.0	Math 4.0	Science 3.0	Social Studies 3.0	Health/P.E
Electives 8.0	Performing/Fine Art 1.0			

Students must pass the Florida Standards Assessment (FSA) Grade 10 English Language Arts (ELA) assessment (or earn concordant SAT or ACT score), and the Algebra 1 EOC exam (or earn PERT

TEST SCORE INFORMATION

comparative score).

ADVANCED PLACEMENT & HONORS COURSES

Wharton offers **24 AP courses** and over **50 Honors courses**. Student enrollment in AP or Honors classes based on academic performance, GPA, and teacher recommendation.

CEEB CODE: 101-751

PRINCIPAL:

Michael Rowan

ASSISTANT PRINCIPAL

CURRICULUM:

Taryn Anello

ASSISTANT PRINCIPAL

ADMINISTRATION:

Edward Henderson

ASSISTANT PRINCIPALS FOR

STUDENT AFFAIRS:

Nasia Clark-Williams

Scott Vomacka, Karina Streeter

Brandi Garcia-Blanchard

GUIDANCE DEPARTMENT HEAD:

Cindy Rogers

SCHOOL COUNSELORS:

Lisa Krupp, Patricia Reed

Thomas Tonelli, Stacey Gordon

COLLEGE CAREER COUNSELOR:

Magda Rodriguez

REGISTRAR:

Ruth Boknevitc

GUIDANCE SECRETARY:

Masha Watts

SCHOOL PSYCHOLOGIST:

Sonia Shuaibi

SCHOOL SOCIAL WORKER:

Christine Campbell

School Website:

Wharton.mysdhc.org



@WhartonWildcats

AP COURSE OFFERINGS INCLUDE:

English Language	English Literature	Calculus AB	Calculus BC
Statistics	Biology	Chemistry	Computer Science
Human Geography	Environmental Science	World History	U.S. History
U.S. Government	U.S. Comparative Government	Macro Economics	Micro Economics
Psychology	Studio Art- Drawing	Art II Design	Art III Design
Spanish Language	Computer Science A	French Language	Computer Science Principles

ADVANCED PLACEMENT EXAMS

All students taking **AP courses** at Wharton are required to take the corresponding AP exam. Students may take AP exams in other subject areas for which they are prepared. In 2019, **715** students took **1351** exams. **Forty-six%** earned a score of three or above.

ACADEMIC PROFILE

GRADING AND RANKING

All courses graded on an A-F scale. Student's rank in class based on their weighted GPA. Class rank based on seven semester and "frozen" at the beginning of the second semester of senior year. The grading scale is as follows:

A = 90-100	B= 80-89	C= 70-79	D=60-69	F=<60
GPA POINTS=4	GPA POINTS=3	GPA POINTS=2	GPA POINTS=1	GPA POINTS=0

WEIGHTING

BOTH WEIGHTED (DISTRICT) AND UNWEIGHTED (STATE) GPA'S appear on the transcript. No weighted points assigned to grades below a "C" in weighted courses. Multipliers used to determine the weighted GPA are as follows: **AP & Dual Enrollment= +.08** **Honors=+.04**

HONORS ACHIEVEMENT LEVELS

STUDENTS THAT ATTAIN A WEIGHTED 4.0 GPA BY THE END OF THE THIRD QUARTER MARKING PERIOD OF THEIR SENIOR YEAR ARE DEEMED "HONOR GRADUATES", AND RECEIVE RECOGNITION AT GRADUATION.

CLASS OF 2019 – PSAT/NMSQT

1 National Merit Finalist

1 Commended Student

CLASS OF 2020 – PSAT/NMSQT

2 National Merit Semi-Finalists

4 Commended Students

THE 2019 GRADUATING CLASS OF 594 SENIORS, 44% graduated with a 4.0GPA or higher. 122 seniors graduated with a 4.0 GPA or higher, of those students 88 seniors had a 5.0 GPA OR HIGHER; 44 seniors earned above a 6.0 GPA; 7 seniors earned a 7.0GPA or higher. Our Valedictorian earned a 9.02 GPA.

POST-SECONDARY PLACEMENT

36% - 4-year colleges/universities; 46% - 2- year colleges; 1% Vocational/Tech Schools; 5% Military; 12% Workforce

CLASS OF 2019 ACT SCORE REPORT

ACT: 188 SENIORS PARTICIPATED English: 20.8 Mathematics: 20.7 Reading: 21.6 Science: 20.9 Composite Average Score: 21.1

CLASS OF 2019 SAT SCORE REPORT

SAT: 594 SENIORS PARTICIPATED Reading Average: 508 Math Average: 482 School Average Composite Score: 990