



FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM ANNUAL REPORT 2018-2019



FDLRS HILLSBOROUGH PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL AND FAMILIES OF STUDENTS WITH DISABILITIES IN THE **SCHOOL DISTRICT OF HILLSBOROUGH COUNTY.**

The **Florida Diagnostic & Learning Resources System (FDLRS)** provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

4 FDLRS FUNCTIONS:

CHILD FIND: FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

PARENT SERVICES: FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the

support of partnerships between schools and parents to enhance student achievement.

HUMAN RESOURCE DEVELOPMENT: FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning



communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

TECHNOLOGY: FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

FDLRS ASSOCIATE CENTER RESULTS

July 1, 2018 – June 30, 2019



PROFESSIONAL LEARNING OPPORTUNITIES

Provided **6,957** professional learning opportunities (ESE and Non-ESE) with **429** quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/ mentoring and virtual learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	79	1404
Curriculum and Instructional Practices	135	2034
Education Policies, Procedures and Practices	53	974
Family, Caregiver, and Community Support	30	477
Screening, Evaluation, and Assessment	26	339
Technology	38	473
Professional Learning delivered by FIN	68	1256
TOTAL	429	6957

Source: BEESS Project Tracking System 2019

FDLRS PERSONNEL PROVIDED

1,800

OPPORTUNITIES FOR **SERVICE DELIVERY** IN THE AREAS OF **DEVELOPMENTAL SCREENINGS, COACHING/ MENTORING, CONSULTATION, DISSEMINATION OF INFORMATION (SERVICES AND ACTIVITIES) AND SUPPORT TO PARENTS, FAMILIES, TEACHERS AND ADMINISTRATORS.**



FDLRS PARENT SERVICES

1092 Contacts

Direct support to families of Students with Disabilities: offering information, resources, and technical assistance

16 News / Information

FDLRS Parent Press: newsletter direct mailed to approximately 30,000 students

FDLRS eNews: electronic newsletter emailed to subscribers

72 Events / Training

Parent Information Sessions
Resource Fairs
Community and District Events



AN ONLINE PROFESSIONAL LEARNING PROGRAM

www.fl-pda.org

The Professional Development Alternatives (PDA) online facilitated and independent modules provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these modules **support the new recertification requirements** when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

FDLRS HILLSBOROUGH OFFERED 106 PDA COURSES TO 1163 PARTICIPANTS IN 2018-2019.

Source: FDLRS Student Outcome Database 2019



During 2018-2019, the Florida Inclusion Network (FIN) continued its vision and mission to support teachers, administrators, and district personnel in understanding and implementing inclusive practices with more than 55 professional development opportunities, impacting over 1,200 educators. FIN continued to build capacity with the district through the development and dissemination of over 160 resources and products, support of school based sites, and engagement with over 70 families to attain our goal of supporting district wide inclusive practices. This school year, FIN completed the *Best Practices for Inclusive Education* School based assessment with all public and charter schools in Hillsborough County

FDLRS CHILD FIND DATA:

July 1, 2018-June 30, 2019

Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.



2,348

REFERRALS

For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

2,084

DEVELOPMENTAL SCREENINGS CONDUCTED

1,417

EVALUATIONS

Children referred to ESE to determine eligibility for IDEA Part B Services

1,333

ELIGIBLE FOR PRE-K ESE Programs

Source: Children's Registry and Information System (CHRIS) 2019



FDLRS TECHNOLOGY SUPPORTS

FDLRS provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff, and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Educational Materials (AEM) and virtual/online instruction.

EDUCATORS REPORTED THAT **FDLRS PROFESSIONAL LEARNING OPPORTUNITIES IMPACTED OVER 162,000 STUDENTS DURING THE 2018-2019 SCHOOL YEAR.**

Source: FDLRS Student Outcome Database 2019

FOR MORE INFORMATION CONTACT:

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