

RODGERS MIDDLE MAGNET SCHOOL

A Cambridge International School

11910 Tucker Road
Riverview, FL 33569

STUDENT HANDBOOK 2020–2021

PHONE
(813) 671-5288

ATTENDANCE
(813) 671-5288 press “1”

FAX
(813) 671-5245

WEB SITE
[HTTP:// rodgers.mysdhc.org/](http://rodgers.mysdhc.org/)

SCHOOL DISTRICT OF HILLSBOROUGH COUNTY
(813) 272-4000

This binder belongs to:

NAME _____

Statement of Vision

Our vision is to become the district’s leader in developing successful students.

Statement of Mission

Our central goal is to provide an education that enables each student to excel as a successful and responsible citizen.

Motto

“RAYS ing the standard of excellence”



Rodgers Middle Magnet School

A Cambridge International School

At Rodgers Middle Magnet School, we strive to create a space where students, teachers, parents, staff and the community collaborate to continue *Rays ing* the standard of excellence. We are proud to be associated with the University of Cambridge and members of a community with over 10,000 schools in more than 160 countries. Our partnership with Cambridge provides resources to continue to increase student achievement as we build on our long tradition of helping young people be successful. We have high expectations for citizenship in our *school community*, and we believe in a high level of engagement by all stakeholders to ensure our young people have the support they need to excel as a learner while being exposed to a curriculum designed to prepare them for their future. This sort of collaboration has proven to make a difference in education for young people and we are dedicated to providing our students with the opportunity to reach their potential.

Rodgers is a Cambridge International School. This means, in addition to teaching the students the Florida Standards in each course, the students at Rodgers are engaged in learning with a strong emphasis on critical thinking, analysis, interpretation, writing and collaboration. We also focus on the learner attributes identified by the University of Cambridge as key factors for future success. These qualities include:

- **Confidence.** Students are confident in working with information and ideas.
- **Responsibility.** Students are responsible for themselves, responsive to and respectful of others.
- **Reflection.** Students reflect on their ability to learn.
- **Innovation.** Students are innovative and equipped for new and future challenges.
- **Engagement.** Students engage intellectually and socially, ready to make a difference.

The learner attributes are infused into our curriculum and reinforced by our staff to help our students develop the skills to ensure future success after they leave Rodgers Middle Magnet School.

Please review the information in this planner. It contains information about our programs, our staff and ways you can be involved at Rodgers. Please contact us if you have any questions or need any assistance.

Rodgers Middle Magnet is also a Positive Behavioral Interventions and Support (PBIS) school. Now in its third year of implementation, PBIS is a framework that integrates many effective strategies and interventions to support positive student behavior. Staff members emphasize teaching school-wide expectations reinforced through relevant incentives in order to prevent problem behaviors. Our RAYS expectations provide the overarching structure that guides our expectations for all students at all times.



Positive Behavioral Interventions & Support



School Wide Expectations

Rules

R	Be RESPECTFUL	<ul style="list-style-type: none"> • Respect yourself and others • Be considerate of other's property and personal space • Be kind with your words and actions • Respect cultural differences
A	Be ACCOUNTABLE	<ul style="list-style-type: none"> • Be on time to school and class • Be prepared to learn every day • Follow PBIS expectations and rules • Accept consequences for misbehavior
Y	Be YOUR BEST	<ul style="list-style-type: none"> • Give 100% effort in ALL classes • Use agenda to organize and complete assignments on time • Review and study for tests • Set goals and plan for success
S	Be SAFE	<ul style="list-style-type: none"> • Keep hands, feet, and objects to yourself • Report unsafe situations immediately • Walk purposefully on campus • Let an adult know if you feel unsafe

RAYs ing the Standard of Excellence

Staggered BELL SCHEDULE

6th Grade

7th /8th Grade

9:30-10:19	1 st Period	9:35-10:24	1 st Period
10:19-10:26	Homeroom	10:24-10:31	Homeroom
10:31-11:20	2 nd Period	10:36-11:25	2 nd Period
11:25-12:49	3 rd Period	11:30-12:19	3 rd Period
11:25-11:55	Lunch "A"	12:24-1:48	4 th Period
		12:24-12:54	Lunch "B"
12:54-1:43	4 th Period	1:18-1:48	Lunch "C"
1:48-2:37	5 th period	1:53-2:42	5 th period
2:42-3:31	6 th period	2:47-3:36	6 th period
3:36-4:25	7 th Period	3:41-4:30	7 th Period

EARLY RELEASE Staggered BELL SCHEDULE

6th Grade

7th /8th Grade

9:30-10:11	1 st Period	9:35-10:16	1 st Period
10:11-10:14	Homeroom	10:16-10:19	Homeroom
10:19-11:00	2 nd Period	10:24-11:05	2 nd Period
11:05-12:21	3 rd Period	11:10-11:51	3 rd Period
11:05-11:35	Lunch "A"	11:56-1:12	4 th Period
		11:56-12:26	Lunch "B"
12:26-1:07	4 th Period	12:42-1:12	Lunch "C"
1:12-1:53	5 th period	1:17-1:58	5 th period
1:58-2:39	6 th period	2:03-2:44	6 th period
2:44-3:25	7 th Period	2:49-3:30	7 th Period

Hillsborough County Public Schools Expectations for Student Behavior

Hillsborough County Public Schools seeks to provide a safe and equitable learning opportunity for each of its students, regardless of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, gender identity, or social and family background. Each school must be free from disruption that would interfere with the teachers' right to teach and the students' right to learn. Hillsborough County Public Schools recognizes that students have certain constitutional rights to which they are entitled, which shall not be limited, except by law. Therefore, Hillsborough County Public Schools has established the following Code of Student Conduct that students must follow, and schools must enforce uniformly. In addition, all schools in the district shall develop comprehensive discipline policies in accordance with the individual plans of School Advisory Councils. Hillsborough County Public Schools will not tolerate behavior that disrupts or interferes with the education of other students. We offer assistance to parents and guardians in the form of guidance services, peer mediation/conflict resolution, and other school and community resources in order to ensure a safe and hospitable environment.

Students are responsible for:

understanding and adhering to this Code of Student Conduct and the individual discipline plans of each school.

Parents are responsible for:

helping students understand and abide by these policies and for recognizing that unacceptable behavior shall be subject to disciplinary action.

School personnel are responsible for:

being aware of the specifics of the code and applying them appropriately. Schools are responsible for conveying information regarding individual school policies and procedures to students and parents.

acquiring approval from the Area Superintendent for suspensions above 5 days up to 10 days.

The Code of Student Conduct applies to all students; however, **students with disabilities are afforded protections** not available to nondisabled students. Students with disabilities include students who are eligible for an individual educational plan (IEP) per the Individuals with Disabilities Education Act, and students who are 504-eligible per Section 504 of the Rehabilitation Act of 1973. The protections for students with disabilities address disciplinary actions which may and may not be imposed, and other actions which may be required in addressing the needs of students with disabilities, relative to behavior and/or discipline. For more information regarding discipline procedures for students with IEPs or who are 504 eligible, contact the Assistant Director for Compliance and Staffing, at (813) 273-7060

More information can be found about the Student Code of Conduct online at

www.sdhc.k12.fl.us/conduct/section/2/student-behavior-expectations

Covid - 19 Protocols

Arrival to School for Staff:

Before entering a school or district building, you should assess your wellness with the following questions:

Have you experienced any of these symptoms, not associated with previously diagnosed conditions, in the past 72 hours:

- Fever greater than 100.4F/chills
- Cough/shortness of breath
- New loss of taste or smell
- Nausea/vomiting/diarrhea

In the last 14 days, have you:

- Been in close contact with anyone who has been diagnosed with COVID-19
- Been placed on quarantine for possible contact with COVID-19
- Traveled abroad to an area of the country where it is recommended that you self-quarantine
- Have a COVID-19 test pending

Everyone must wear a face covering while on campus.

Staff members will have their temperatures checked by a designated staff member in the main office. If a staff member's temperature is a 100.4F or higher he/she may not enter the campus for any reason.

Parents should assess their student's wellness each day. If your student is experiencing any of the following symptoms he/she should not report to school.

- Fever greater than 100.4F/chills
- Cough/shortness of breath
- New loss of taste or smell
- Nausea/vomiting/diarrhea

Or (if in the last 14 days) he/she has:

- Been in close contact with anyone who has been diagnosed with COVID-19
- Been placed on quarantine for possible contact with COVID-19
- Traveled abroad to an area of the country where it is recommended that you self-quarantine
- Have a COVID-19 test pending

Everyone must wear a face covering on campus at all times, when social distancing is not possible and in the hallways, restrooms or in line for food in the cafeteria. Proper social distancing is a minimum of 6 feet between you and another person.

Staff will get their temperatures checked by a designated staff member in the main office. If a staff member's temperature is a 100.4F or higher he/she may not remain at work.

Face Coverings for Students and Staff:

Face covering requirements:

Students, staff, vendors and visitors will be required to wear face coverings on campus when social distancing is not possible. Students shall wear these face coverings in the hallways,

restrooms and during extracurricular activities, as well as on school buses. Students wearing face coverings from home must be school appropriate and shall not interfere with the district's dress code policy. Proper social distancing is a minimum of 6 feet between you and another person.

Masks provided:

Staff members and students will receive 3 reusable cloth masks from the district on the first day of school to ensure each person on campus is following proper safety precautions.

If a staff member or student forgets or loses the mask, a disposable one will be provided for the day.

- Staff member should pick up a disposable mask in the main office upon entering campus.
- Student will be given a disposable on upon entering the school bus.
- Student will report to SAO office upon entering school. Student will sign in for a disposable mask.
- Student who loses a mask will report to SAO and sign in for a disposable mask.

Enforcement:

School staff will be stationed at entry points throughout each campus to remind students to wear face coverings prior to entering campus. Students who do not have a face covering in their position will be sent to the office to get a face covering.

Teacher should contact SAO for students who repeatedly do not wear a mask on school grounds (classroom).

Students will meet with guidance /administrator to be educated on their importance of wearing a face covering.

Administrator will contact parents to enlist further support.

If a student refuses to wear face covering on a routine basis a meeting will be held with parent/guardian to discuss other school options for the child.

Common areas and classrooms:

Students must wear face covering upon entry to the school and at dismissal of the school. Students must wear face coverings in each area where social distancing is not possible. This includes a classroom if desks are not spaced at least six feet apart, as well as cafeterias, hallways and other shared spaces. Teachers can work with students to provide designated "mask breaks" during which time students will be socially distanced (minimum of 6 feet of distance between students).

Exemptions:

Students or staff must have a medical issue for which a face covering would cause an impairment.

Parent/Guardian must supply medical documentation of the medical reason. Students that have medical reason not to wear a face mask will be offered a face shield. If a face shield cannot be worn, then a lanyard with a neon green card will be given to the student wear at all times. This would signify that student is cleared from not wearing a mask.

Arrival to School for Students: (8:55 AM – 9:15 AM) - Face coverings must be worn on campus at all times, when social distancing is not possible

Arrival	Grade 6	Grade 7	Grade 8
Bus Riders	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat at a table in the Cafeteria/Multi-Purpose Room with a Blue “X”. Students must be seated at a table while in the Cafeteria/MPR. Students will remain in the Cafeteria/MPR until 9:20 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit on a blue “X” in the area designated for 6th grade students.</p>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat at a table in the Cafeteria/Multi-Purpose Room with a blue “X”. Students must be seated at a table while in the Cafeteria/MPR. Students will remain in the Cafeteria/MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit on a blue “X” in the area designated for 7th grade students.</p>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat at a table in the Cafeteria/Multi-Purpose Room with a blue “X”. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit on a blue “X” in the area designated for 8th grade students.</p>
Car Riders & Walkers	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get their breakfast from the Grab-n-go and find a seat in the</p>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get their breakfast from the Grab-n-go and find a seat in the Cafeteria/Multi-Purpose</p>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat in the Cafeteria/Multi-</p>

	<p>Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:20 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit on a blue “X” in the area designated for 6th grade students.</p>	<p>Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit on a blue “X” in the area designated for 7th grade students.</p>	<p>Purpose Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit on a blue “X” in the area designated for 8th grade students.</p>
HOST	<p>Parents may drop students off no earlier than 7:30 AM. Students report directly to the Multi-Purpose Room.</p>	<p>Parents may drop students off no earlier than 7:30 AM. Students report directly to the Multi-Purpose Room.</p>	<p>Parents may drop students off no earlier than 7:30 AM. Students report directly to the Multi-Purpose Room.</p>

Dismissal from School for Students: (Face coverings must be worn during the dismissal process.) Students will be dismissed at the end of the day **by** announcement from the Main Office. Faculty members will walk their students down to the courtyard to the corner of the building near the clinic and the cafeteria.

Breakfast Service for Students:

All breakfasts served will be grab-n-go meals. All students will eat their Breakfasts in the Cafeteria/Multi-Purpose Room sitting at one of the tables on the Blue “X”.

Lunch Service for Students:

Students will eat inside the cafeteria and outside on the patio. Face coverings must be worn inside when students are not eating. Face coverings must be worn by students when they are not eating and social distancing guidelines can’t be maintained (even when they are outside). Students must choose which area they will eat in each day and may not move between inside and outside. Students may only sit at the space marked with a Blue “X” at any table. Students must maintain social distancing while in line for their lunches by standing on the blue tick mark.

Controlled Campus Movement

Hallways will be divided in half and students should **stay to their right** when traveling from class to class. Blue tick marks will be placed on the floors in the hallways to help students maintain proper social distancing during passing time. Stairs in each portion of the building will be designated for one direction only; either going **UP** or going **DOWN**. We will be using a staggered release between each class period by **Grade Level** to control the number of people in the hallways during passing time.

Rodgers Clinic Procedures:

Teachers should contact the Nurse when a student is not feeling well, then send the student to the Clinic. The Nurse will determine the cause of the student's illness and then follow the necessary protocols per the situation.

Positive COVID-19 Case Confirmation

Communication: Upon notification of a positive result, a parent or employee will notify their principal or supervisor, respectively. The principal or supervisor will notify the regional superintendent and communicate details with the Supervisor of School Health Services, Director of Safety and Risk Management, and the Chief of Communications and Media Relations. The Chief of Communications and Media Relations will alert the Superintendent, and anyone who has come into direct contact with the positive individual at the school site. When an individual tests positive for COVID-19: The individual should follow the recommendations of their healthcare provider for isolation protocol.

Returning to campus: Employees can return after at least 10 days have passed since symptoms appeared; at least 72 hours fever-free without using fever-reducing medication, and all other symptoms have subsided.

Contact tracing: Hillsborough County Public Schools is collaborating with the Department of Health to conduct contact tracing. Upon notification of a positive case on campus, the district's Department of School Health Services will also communicate with administration to track movement of the person who tested positive and secure affected areas. Impacted individuals will be notified.

Deep cleaning: If a positive COVID-19 case is determined within a school or building, district staff will use an approved chemical and fogging machine to disinfect any area deemed appropriate by contract tracing processes. The Vital Oxide sanitizer for spray or foam application is OSHA (Occupational Safety and Health Administration), WHMIS (Workplace hazardous Materials Information System) and GHS (Globally Harmonized System of Classification and Labeling of Chemicals) compliant.

School closures: School closures due to cleaning or positive cases will be determined on a school by school basis following appropriate protocols.

Procedures and Policies at Rodgers

ATTENDANCE

Excused absences are for illness, medical appointments, or death in the immediate family. Students should not arrive **earlier than 8:55 A.M.** unless they are enrolled in the HOST Before School Program. Students are to report to the gym OR they may eat breakfast in the cafeteria. Students should leave campus after school gets out, unless they are in a supervised activity. The school is **not** responsible for students who loiter or are on school grounds beyond the designated pick up time. Students should be picked up between 3:30 PM and 3:45PM on Mondays; 4:30 PM and 4:45 PM on Tuesday – Friday.

ABSENCES

When a student is absent, the parent/guardian is requested to call the attendance hotline at 671-5288 press “1” on the day of the absence prior to 10:00 A.M. Leave date and time of absence, reason for absence, etc. Students who have an excused absence have **3** days to make arrangements for make-up work with their teacher. Length of time to complete the work is designated by the teacher.

APPOINTMENTS/LEAVING SCHOOL

Rodgers is a closed campus and students may **not** leave the school grounds during the school day. A pass to leave class will be issued to the student from the office when it is time to leave. The parent or adult picking up the student must be on the student’s emergency card and must present a photo ID before the student will be released. **The last 30 minutes of the school day, students may not be signed out.**

PASSES

Students may **not** be out of class without a pass, including the date, teacher’s name, time and destination, and are responsible for reporting to the location designated on the pass. The pass must be signed by a school staff member.

LUNCH

Students may buy a hot lunch or snack items (ice cream, pizza, etc.). Food may only be

eaten in designated areas and/or with teacher supervision. **NO** gum is allowed on campus. The designated eating areas are the cafeteria and patio area.

Students are expected to treat cafeteria staff, custodians, and supervisors with respect. Students are to wait their turn in line; cutting is not allowed. All students are responsible for keeping the campus clean and sitting in the designated table area. Students are responsible for throwing their trash away when they finish eating. All students must input 7 digit ID numbers on keypad, whether free or full-paid.

TRANSPORTATION

All bus riders are under the direct supervision of the bus driver, and bus privileges can be suspended for failure to follow regulations or directions of the HCPS staff. All bus procedures are listed in the student handbook and reviewed by the driver each year.

Bicycle riders may park their bikes in the racks in the designated area. Skateboards, scooters, and roller blades are not permitted on school grounds or on the bus. Car riders are to be dropped off/picked up at the front of the school. Parents are expected to adhere to school guidelines regarding drop-off/pickup procedures in order to ensure student safety. Parents are **NOT** to park on a nearby street or in the school’s parking lot and have their car rider walk to/from that location nor pull into a parking spot, drop off the student, and then pull out. These are MAJOR safety issues and are prohibited.

CHANGE OF ADDRESS OR PHONE NUMBER

Report any change of address or phone number to the office as soon as possible. Up-to-date emergency cards, including both

parents' email addresses, are essential for the school to communicate with the home and for parent contact in case of emergencies.

LOST AND FOUND

Students need to write their full name in books and other belongings. Should you lose anything, check in the lost and found located in the Student Affairs Office. Look for your belongings during lunch or before or after school – not during class time. The school is NOT responsible for the loss of any electronic devices including cell phones.

TELEPHONE

A telephone is available in the main office for student use only in an emergency situation. Students are NOT allowed to use the office phone without adult supervision. **Please refer to the District Student Handbook for the revised policy on Bringing Your Own Device (BYOD) such as cell phones, tablets, etc. to school.**

ILLNESS AT SCHOOL

If a student becomes ill at school, he/she may report to the clinic after receiving an agenda pass from the teacher. If necessary, the student's parents will be called and he/she will be excused to go home with the parent. If parents cannot be contacted, a student not seriously ill will be expected to remain in class. **Parents still need to sign-out their child in the main office.**

MEDICATION POLICY

Medicine, which must be taken during school hours, must be left in the clinic in its original container along with written orders from the doctor and a signed parental consent. All medicine, whether prescription or non-prescription, must be turned in to the clinic. Students may come to the clinic to take their medicine at the prescribed time.

CONFERENCE REQUEST

Students needing to confer with an administrator, counselor, deputy, or other school service personnel need to fill out a conference request form and return the form to the Student Affairs Office. Students will be sent for at a later point in time. **Students are not to come to the main office to see**

anyone without a pass nor just wait in the office for no reason.

SCHEDULE CHANGES

To request a schedule change, a request form must be completed and signed by a parent and the teachers and approved by the Assistant Principal for Curriculum. Forms are located in the Student Affairs Office. Schedule changes are not recommended after the first two weeks of each semester as this can present significant achievement concerns for the student.

SUPPORT SERVICES

Our Counselors, School Psychologist, Social Worker, and Success Coach are educators who work with students experiencing difficulties with academics, behavior, and/or attendance to improve their success at school. They are available to help students find solutions and be successful.

LOCAL REFERRAL AGENCIES

The following are some of the agencies available to parents and students to assist in solving personal problems.

Fire Department/Ambulance	911 (non-emergency 272-6600)
Sheriff's Department	911 (non-emergency 247-8200)
Police Department	911 (non-emergency 273-0700)
Alcohol Abuse/ Drug Abuse	234-1234
Abuse Reporting	1-800-96-ABUSE
Hillsborough Hot Line	234-1234
Suicide/Crisis Center	234-1234
Poison Control	(800) 282-3171 or 253-4444
Teen Link	1-888-236-TEEN

HONOR ROLL

Those achieving all A's and B's make the honor roll, high honor roll, and principal's honor roll receive special invitations, which are good for special privileges. Awards assemblies take place at the end of the year to recognize academic achievement.

NATIONAL JUNIOR HONOR SOCIETY

NJHS is a national organization and is one of the highest honors that can be awarded to a middle school student. Students are selected based on academic achievement, as well as

scholarship, leadership, citizenship, character, and service. Applications are accepted in the spring of each year.

REPORT CARDS/PROGRESS REPORTS

Report cards may be accessed online after each grading period. Interim progress reports are sent approximately halfway through every quarter to keep parents informed of a student's performance. Teachers also call, send notes home, make notations in planners, and have conferences when needed. Grades are earned according to class standards, Benchmarks, and the School District's Curriculum Guides. A student's academic grade and progress may also be viewed online through CANVAS. A log-in/password is required for the student and parent.

TEXTBOOKS

Textbooks must be covered at all times and will be checked periodically. Students are financially responsible for lost, stolen, or damaged textbooks and instructional materials. Students will be placed on the indebtedness list, which holds them from participating in extracurricular activities until the situation is remedied.

LOCKERS

Students may purchase a P.E. locker at the beginning of the year. See coaches for cost. Hall lockers are not used.

EXTRAMURALS & ATHLETICS

All students may participate in a variety of after-school sports including: boys' & girls' flag football, volleyball, soccer, track, and basketball. To participate, students may not have an "F" in any academic classes and no "F's" in conduct. These grades are based on weekly progress reports. Paperwork, insurance forms, the athletic training, etc. must be completed *before* a student can be participate or even practice with the team. You can find more information about **Middle School Athletics** and the eligibility requirements at <http://www.sdhc.k12.fl.us/doc/79/athleticsmiddleeligibility>

THE MEDIA CENTER

On entering the Media Center, students must first go to the Circulation Desk (Check-Out Counter) and wait for our media specialist to check their passes. Failure to do so will result in the student being sent back to class.

Check Out – First check out of the year is limited to one book. If the first book is successfully returned within 2 weeks, students may check out two books for 2 weeks. Books may be renewed for an additional 2 weeks.

Overdue fines – Failure to return a book within 2 weeks results in a fine of 0.05 cents per day overdue.

Teen Read Week in October– A variety of activities will be offered to celebrate reading during this nationwide celebration. Students are strongly encouraged to use the District provided student databases available through the Middle School Virtual Library, http://galepages.com/prof_t. All research done using Media Center computers must be done with the Virtual Library. Websites that have not been approved may NOT be used.

PICTURES

Individual pictures will be taken at the beginning of the year. Pictures will be used for yearbook, school records, I.D. cards and student use. Packets of color prints may be ordered by paying in advance. Spring photos will be taken as well.

PARENT ORGANIZATIONS AND COMMITTEES

Your Rodgers PTSA (Parents, Teachers, **AND** Students Association) is here for you! The money from the fundraiser(s) that PTSA sponsors throughout the year is used to purchase needed items. In addition, PTSA organizes volunteers to help students, teachers, and staff at the school. If you would like to join PTSA, contact us at rodgersptsa@gmail.com and follow us on **Facebook** at www.facebook.com/rodgersmiddleptsa or leave a message with the school secretary, 671-5288. **Your membership is important!**

SCHOOL ADVISORY COUNCIL

The School Advisory Council (SAC) meets periodically and is comprised of parents, teachers, students, and community representatives. They distribute a school climate survey, discuss the school improvement plan, allocate monies and serve in an advisory capacity to the school leadership. If you would be interested in joining, please contact the principal.

PURPOSE OF DISCIPLINE

Discipline is a way of helping students learn rules and behaviors that assist in their success over the course of their life.

To accomplish this, parents/guardians, teachers, administrators, and other staff work together. Students also play an important role in discipline procedures. Consistent discipline helps ensure that all children and adults are safe and have an opportunity to learn. Our goal at Rodgers is to promote a positive learning environment that considers all individual rights, while adhering to district regulations and the constructs of good citizenship. If there are any questions concerning these policies, rules, and procedures, please contact the school administration.

CONSEQUENCES OF MISCONDUCT

Most problems can be solved within the classroom. The best discipline occurs between the students and the teacher. Parents are partners with the school staff and must be made aware of the problems in need of resolution so they can assist with helping get their child on the right track.

Teachers may give out conduct cuts, move seats, place a student in time-out room, etc. prior to writing a referral, and will strive to take the following actions when a student misbehaves (except in the case of an emergency referral):

1. Discuss the problem with the student to review classroom procedures, or set a time for a teacher/student conference. Contact the parent and/or set a time for a teacher student conference.

2. Call for a parent, student, teacher, or team conference.
3. Fill out a referral and send the student to the counselor, or to the assistant principal for appropriate disciplinary action.

SCHOOL-WIDE RULES

1. Arrive at school on time every day.
2. Bring the appropriate materials to school and actively participate in learning.
3. Treat others with respect and kindness.
4. Do no harm; do not interfere with another students opportunity to learn or harm another individual physically and/or mentally.

AUDIENCE EXPECTATIONS

All students are expected to behave respectfully in all assemblies and performances as an audience member. Booming, name-calling, and stomping feet in the bleachers are **not** appropriate. Students who do not adhere to these guidelines or create a disruption in any way will be asked to leave.

PROHIBITED ARTICLES

Weapons such as knives, guns, etc. are prohibited. The County has a zero tolerance policy with regards to these items. Students must not have any type of electronic signaling device, laser pointers, or other items determined by school administration to be inappropriate for school. They should **NOT** bring collectibles, stuffed animals, blankets, toys, water balloons, or any item not related to class. These guidelines are in effect while students are on campus, during lunch, and during any school-sponsored activity.

DRESS CODE

Students are expected to come to school neat and clean, as if they were going to work. Head coverings shall not be worn in the building unless required for religious or health related reasons. All pants (and shorts) shall be fastened at the waist. Shoes shall be

worn and securely fastened to the feet and have a low heel height. Clothing that exposes undergarments, tank tops (boys' shirts must have sleeves), spaghetti straps, see-through or mesh shirts, or shirts with obscene words, vulgar graphics, alcohol or controlled substance motifs should **not** be worn. Clothing shall not expose the mid-chest area. Mini-skirts, mini dresses, and short shorts shall not be permitted. Hemlines shall be no shorter than fingertip length. Clothing or jewelry which could create a disruption to the educational process or which could be a safety or health issue is not acceptable. Clothing or articles determined to be gang-related will **not** be allowed on campus, including bandanas. Please refer to the HCPS Student Code of Conduct for more clarification.

COMPUTER AND INTERNET USE POLICY

We strongly believe in the value of electronic information services and recognize their potential to support curriculum and student learning. The network is designed to achieve and support instructional goals, and any information that does not support classroom learning is to be avoided. We will make every effort to protect students and teachers from any misuses and abuses as a result of experiences with an electronic information service; however, there is some material on the global network that students, parents, and/or staff may consider inappropriate. It is the user's responsibility to avoid accessing such material.

There is a behavior code for students that details appropriate school behavior, outlines rights, and sets expectations for students. Because the school's resources are used as part of school activities, the school's discipline policy applies to network activities as well; therefore, the computer system and network use policy is an extension of the school's discipline plan.

RESTROOMS

Students are encouraged to use the restrooms during passing periods; however, teachers may bring their students as a group or write individual passes. No more than a few students are allowed in at one time. Students

are expected to help keep the restrooms clean and free of any graffiti. Students who vandalize or deface school property are subject to disciplinary consequences.

TARDY POLICY – EXCESSIVE TARDIES

Students who are not in their class before the bell rings are unexcused tardy, unless they have a pass. The first bell rings at **9:30 A.M.** and the tardy bell for rings at **9:35 A.M.** All students should be in class at that time. Tardiness is disruptive and cuts down on classroom instructional time. A five-minute passing time is provided to permit students an opportunity to complete personal business. Students with excessive tardies will be given additional disciplinary consequences, including detention and I.S.S.

PARENT COMMUNICATION

We have several important means of communication of daily and weekly events that are taking place around our school. The principal typically sends out a weekly Parent link phone alert regarding upcoming events and important information. We also make teacher daily lessons and grades available online for parents and students on the Canvas web site. You can also periodically view our website for important information about upcoming events.



Rodgers Middle Magnet School

A Cambridge International School

Electronics Devices

Policy

- Cell phones and other electronic devices are to be used responsibly for educational purposes only in the classroom with teacher permission.
- Students are allowed to use electronic devices responsibly as needed during morning arrival, lunch, and afternoon dismissal.
- Students are not allowed to record anyone (adult or student) without their consent before doing so with said permission captured on video.
- Students must adhere to HCPS Student Code of Conduct as it pertains to Electronic Devices. www.sdhc.k12.fl.us/conduct/heading/6/6/#25
- Failure to adhere to these guidelines will result in the following consequences outlined by the district and/or loss of privileges.

Consequences

- **First Offense:** The device may be confiscated by the staff member, labeled, and given to the administrator. The staff member will notify the parent/guardian and the administrator will return the device to the student at the end of the day.
- **Second Offense:** The device may be confiscated by the staff member, labeled and given to the administrator. A mandatory conference is scheduled and the electronic device is returned to the parent. This can be a phone conference since some parents cannot physically come to the school.
- **Third Offense:** The device may be confiscated by the staff member, labeled, and given to the administrator. A mandatory conference will be held with the parent/guardian and disciplinary actions will be imposed by administration (detention, work detail, etc.)
- Any future offenses will result in the device being confiscated and a meeting arranged with the parent/guardian to discuss further disciplinary action for disobedience and possible out-of-school suspension.

Tardy Policy

- **Classroom Tardy Definition:** An unexcused tardy exists when a student is not in his/her assigned class or roll call area when the tardy bell rings.
- Individual teachers will mark students unexcused tardy while taking period attendance at the beginning of each period.
- Teachers should notify the Student Affairs Office (SAO) if a student attempts to enter their room without a pass following the first 15 minutes of any class period.
- Students arriving late to school (after 9:35 AM), must sign in at the SAO.
- Teachers and grade level teams should encourage students to arrive on time through the use of PBIS incentives.

Consequences (per class by quarter)

1st Tardy	Verbal warning
2nd Tardy	Verbal warning & student conference
3rd Tardy	Behavior Tracker & parent contact
4th Tardy	Behavior Tracker, parent contact & class consequence
5th Tardy	Written Referral & 1 day detention or work detail
6th Tardy	Written Referral & 2 days detention or work detail
7 or more	Written Referral & 1 day ISS

Further unexcused tardies will be considered disobedience and result in further disciplinary action to be determined by the Student Affairs Office

Passes- NO PASSES the first ten or last ten minutes of any class period

- Pass Procedures:
 - ⇒ During class period, while in the hall for **any reason**, each student must have a **written** pass. This includes “quick” trips.
 - ⇒ Remind students that they may only use the restroom in the building that matches your classes assigned restroom pass.
 - ⇒ Student passes can be in one of two forms.
 - ◆ Restroom Pass
 - ◆ District/Office Pass for any other location (must have a Teacher Signature)

Contact Information

Rodgers Middle Magnet School
11910 Tucker Road
Riverview, FL 33569

813-671-5288
813-671-5245 (Fax)
HTTP:// rodgers.mysdhc.org
Twitter - @RodgersMagnet

Main Office Staff

Principal

Greg Basham
Email: Gregory.Basham@hcps.net
Twitter: @GregoryBasham

Principal's Secretary

Shirley Roberts
Email: Shirley.Roberts@sdhc.k12.fl.us

Data Processor

[Towanda Edwards](#)
Email: Towanda.Edwards@sdhc.k12.fl.us

Assistant Principal of Student Affairs

Isidoros D. Passalaris
All 8th Grade Students and
6th Grade Students Last Names J - Z
Email: Isidoros.Passalaris@sdhc.k12.fl.us

Meredith Scribner
All 7th Grade Students and
8th Grade Students Last Names A - I
Email: Meredith.Scribner@sdhc.k12.fl.us

Secretary for Student Affairs & Counseling

Meredith Bippen
Email: Meredith.Bippen@sdhc.k12.fl.us

Counseling Staff

Geanita Everett
School Counselor for 6th Grade Students
Email: Geanita.Everett@sdhc.k12.fl.us

Laura Hottenstein
School Counselor for 7th Grade Students
Email: Laura.Hottenstein@sdhc.k12.fl.us

Angela Zeman
School Counselor for 8th Grade Students
Email: Angela.Zeman@sdhc.k12.fl.us

Dr. Ruth Green
Student Success Coach
Email: Ruth.Green@sdhc.k12.fl.us

Julie Thomas
Social Worker
Email: Julie.Thomas@sdhc.k12.fl.us

Tamara Wohlwend
School Psychologist
Email: Tamara.Wohlwend@sdhc.k12.fl.us



We have a wide variety of courses and activities to enrich our student experience at Rodgers Middle Magnet School. These include:

- Athletics
- Science Fair
- SLAM (Student Literacy and Media Celebration)
- NJHS (National Junior Honor Society)
- WOW (Social Studies)
- Student Council
- Math League
- Geography Bee
- Band
- Chorus
- Orchestra
- Chess Club
- Girls Who Code
- Robotics
- Agriculture
- Coding Fundamentals
- Exploring Careers in Information Technology

Middle School Eligibility for Extramurals

Scholastic Requirements

To be academically eligible for middle school extramurals a student must have a 2.0 grade point average (GPA) based on an unweighted 4.0 scale from the previous 9 weeks grading period to try out and participate in a sport. He or she must complete a weekly progress report from each assigned teacher beginning one week before the first contest regarding his or her academics and conduct. More than one "F" in academics cumulative for the quarter or an "F" in conduct will disqualify the student from extramural participation for the coming week. Eligibility is gained or lost on the last day of the previous grading period.

Residence

The student must be a bona fide student at the school where he or she is participating and must be assigned to the school by Hillsborough County Public Schools. Additionally, home school students who are registered through Hillsborough County Public Schools and charter school students who are enrolled in a Hillsborough County registered charter school are eligible for athletic participation at their school of residence.

Sportsmanship

Any player displaying unsportsmanlike behavior or any misconduct will be removed from the game and may not return during that game or the next contest. If it is the last game of a sport season, this suspension will carry over to the next contest where the student is eligible for participation.

Age

Beginning 7/1/2013, any student that has reached the age of 15 before September 1st will be ineligible to participate in interscholastic athletics for that year.

Limit of Eligibility

A student may participate in middle school extramurals for three years. The first year as a sixth grader, the first year as a seventh grader, and the first year as an eighth grader. Eligibility begins with the promotion to the next grade.

After School Programs

3D Stingrays is an exciting after-school program that has been developed just for Rodgers 6th and 7th grade students! 3D Stingrays are Dedicated, Determined, and Driven! This program will teach your student skills that will help them to feel good about themselves and as a result improve important academic skills and give them a better outlook into the future!

Sessions and activities will focus on self-concept, positive actions for body and mind, managing yourself responsibly, treating others the way you want to be treated, telling yourself the truth and improving yourself continually. We will also have fun activities, games, snacks, fieldtrips and more! This is an exciting opportunity for your student to learn and promote positive behavior and have FUN!

The program will be held Monday through Thursday, from dismissal time until 5:30pm, at Rodgers. This program is FREE, thanks to the Children's Board of Hillsborough County and Corporation to Develop Communities (CDC) of Tampa! If interested, fill out the [application](#) and bring back to the main office or scan and email to Alisha Galdames, Youth Program Manager, at alisha.galdames@cdcoftampa.org.

For more information, please contact:

Alisha Galdames, Youth Program Manager

Phone - (813) 598-6363

Fax - (813) 231-4362

1907 East Hillsborough Avenue, Suite 100, Tampa, FL 33610

Education Links

- Bully Prevention - <https://www.sdhc.k12.fl.us/doc/395/bully-prevention/documents-forms/bullyprevention-form/>
- Free and Reduced Lunch Applications
- <https://www.sdhc.k12.fl.us/doc/list/student-nutrition-services/free-reduced-lunch-application/53-648/>
- HAAL Pass - <https://www.myon.com/index.html>
- HOST - <https://www.sdhc.k12.fl.us/doc/673>
- How to Volunteer - <https://www.sdhc.k12.fl.us/doc/1532>
- Library Media Services - <https://www.sdhc.k12.fl.us/departments/69>
- Lunch Menus - <https://schools.mealviewer.com/district/Hillsborough>
- Math Homework Hotline – <http://mhh.mysdhc.org>
- My Payments Plus - <https://www.sdhc.k12.fl.us/doc/1502/student-nutrition-services/resources/mealpayinfo/>
- MyOn - <https://www.myon.com/index.html>
- MySpot - <https://myspot.sdhc.k12.fl.us/public/login/>
- New Student / Back to School Guide
- <https://www.sdhc.k12.fl.us/doc/1910>
- Student Calendar - <https://www.sdhc.k12.fl.us/calendar/>
- Student Code of Conduct – <https://www.sdhc.k12.fl.us/conduct>
- Student Connection
- <https://students.sdhc.k12.fl.us/wps/portal/students>
- Title I Parent and Family Engagement
- <https://www.sdhc.k12.fl.us/doc/1779/title-i-parent-and-family-engagement/about/about-710/>