

Parent & Family Engagement Plan

Title I

2020-2021

TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent & Family Engagement Plan** was developed following our review of the results from surveys. The surveys are completed throughout the year by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide staff training, 4) offer parent training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

- As a Title I school, **Alexander Elementary** is required to:
- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
 - develop jointly with parents, a written parent & family engagement policy,
 - develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
 - provide staff training on parent engagement,
 - provide training and materials to help parents work with their children
 - provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
 - offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
 - coordinate with programs and other agencies.
 - each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at Alexander Elementary are used to enhance the district’s instructional program by:

The Title I Program funds at **Alexander Elementary** are used to enhance the district’s instructional program by:

- Highly qualified staff in the areas of reading and math:

Reading Resource: Lorraine Campolung

Math Resource: Mary Ellen Walker

Academic Intervention Specialist: Michele Stanley

- Improve staff development through on-site trainings in:
 content areas of reading, math, and science.
- Building Capacity with:

Monthly PTA/Family Nights, Title I Annual Meeting, Conference Nights, Open House, STEM Activities

We would love to hear your comments about the plan! Please fill in the following information and return to **Alexander Elementary School**

Name: _____ Student Name: _____

Comments: _____

Alexander Elementary
Title I Parent & Family Engagement Plan

Our plan was developed by our Parent & Family Engagement Team and approved by our School Advisory Council after reviewing assessment data; survey results; and *the 2019-2020 School Parent & Family Engagement Plan*.

Our plan is structured in support of the *Six Types of Parent Involvement* developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the *Parent Information Notebook* located in the main office and on our school's website.

• **Standard I—Communicating**

Title I Annual Meeting:

- Oct. 28, 2020

Conference Nights (held virtually)

- Sept. 24, 2020
- Feb. 10, 2021

School Website:

- alexander.mysdnc.org
- Parent Links

• **Standard II—Parenting**

Open House

- Aug. 6, 2020

• **Standard III—Student Learning**

- ***Monthly Family Nights:** Each grade level hosts an evening of learning activities for students and families. are based on the Florida Standards. These events give parents and teachers an opportunity to communicate and participate in meaningful learning activities.
- *STEM Family Nights

**Due to Covid-19, Family Nights/STEM will be held virtually when possible*

• **Standard IV—Volunteering**

Parents and community partners are invited to volunteer at various school functions and classrooms. Many opportunities are available and are encouraged to volunteer through first day of school packets, parent surveys and through community outreach.

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• **Standard V—Decision making and Advocacy**

Parents are given the opportunity to join SAC and other school wide committees by completing forms in the beginning of the school year packets sent home with every student. Also, parent surveys are used to give parents input in school decision making.

• **Standard VI—Collaborating with Community**

Monthly Family Dinner Nights are held in conjunction with our business partner Chick-fil-a.

Donations from our community and business partners provide supplies for our students, donate for school activities and for teacher/staff incentives.

**May differ due to Covid-19*

Parent & Family Engagement Team

Kristina Alvarez
Lorraine Campolong
Kristin Manck

School Advisory Council
School Advisory Council

Kristina Alvarez
Lorraine Campolong
Mary Walker
Kristin Manck
Hazel Ramos
Jonathan Vila
Allison Hernandez
Bet Mickler
Yesenia Bauta Ortiz
Heidi Shuman
Jessica Broche



School Board Members

Steve Cona
Stacy Hanh
Lynn L. Gray
Karen Perez
Tamara P. Shamburger
Melissa Snively
Cindy Stuart

Superintendent of Schools

Addison Davis



No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our *Title I School Wide School Improvement Plan* and the beliefs of our staff, parents and community members.